

POST AUDIT REVIEW
Southern West Virginia Community and Technical College
Programs Without Specialized Accreditation

Summary of Findings
2011-2012

Program Name: Forensic Psychology and Investigation, A.A.S.

Hours Required for Graduation: 60 currently, 60 beginning Fall 2012

I. Synopses of significant findings, including findings of external reviewer(s)

A. Adequacy

- The curriculum has adequate requirements that meet the needs of the business and industry.
- The program has established goals and objectives.
- Entrance abilities for the students are within community college standards.
- The program has appropriately trained faculty.
- The program maintains appropriate assessment tools.

Conclusion: Program meets and exceeds minimum adequacy requirements.

B. Viability

- The program has sustained an adequate enrollment.
- The program has an adequate number of anticipated graduates for a new program.
- The program is an associate degree program.

Conclusion: Program meets and exceeds minimum viability requirements.

C. Necessity:

- The program is meeting a validated industry demand.
- The graduates can find successful and gainful employment.

Conclusion: The program meets minimum requirements for necessity.

D. Consistency with Mission:

- The program does support the mission and vision of the institution.
- The program and core courses support the compact.
- There is limited impact on other programs

Conclusion: The program is consistent with the mission of the college.

II. Plans for program improvement, including timeline.

There are no plans for program improvement at this time.

III. Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished.

An Initial Program Review has not been submitted for the Forensic Psychology and Investigation Program.

IV. Five year trend data on graduates and majors enrolled.

With the increase of 2+2 programs with area colleges and universities we anticipate enrollment increases.

V. Summary of assessment model and how results are used for program improvement.

The department faculty is using the college assessment to ensure student success in this program

VI. Data on student placement.

The program has not had a graduate as of to date.

VII. Final Recommendation Approved by the Governing Board.

See the attached resolution for Board of Governors Final Recommendation and signatures.

Post-Audit Review

West Virginia Council for Community and Technical College Education

Institution: Southern West Virginia Community and Technical College

Program (Degree and Title): Forensic Psychology and Investigation, A.A.S.

I. Introduction

The Forensic Psychology and Investigation Program examines the production and application of psychological knowledge to the civil/criminal justice system. Topics covered in the program include, but are not limited to: risk assessment, domestic violence, insanity, suicide, psychological autopsies, and sexual harassment. This program has been a part of Southern West Virginia Community and Technical College's curricular offerings since the Fall of 2009, when the degree program was first initiated at Southern.

The program was presented to the Curriculum and Instruction Committee on December 12, 2008. It was approved and began in the Fall 2009 semester.

II. Goals and Objectives

A. Goals

The goal of the Forensic Program is to provide an additional aspect to our Criminal Justice Program. The program includes both the research endeavor that examines different aspects of human behavior directly related to the legal process (such as: eyewitness memory, jury, decision-making and/or criminal behavior). In addition, the program will stress the practice of psychology within or in consultation with a legal system that will encompass both criminal and civil law and the numerous areas where they interact.

B. Objectives

Therefore, Forensic Psychology encompasses broadly both the production and the application of the knowledge of psychology to the civil and criminal justice systems. Along with embracing the terms and procedures of the criminal system, Forensic Psychology also examines risk assessment, domestic violence, insanity, suicide, psychological autopsies, sexual harassment, and various other topics as the need arises.

Consistent with our broad approach to Forensic Psychology, the intent is to stress and reinforce the Criminal Justice Program with providing additional training in various areas of training and orientation in forensics. The area of forensic psychology must be broad and inclusive, rather than restrictive. The focus thus will be on a variety of roles that forensic personnel can and do play in the criminal legal system.

III. Assessment

- A. The Forensic Program has various elements in place to assess the progress of our students. The students have to apply for the program, and then tracking is completed for each student in the program. Exit exams are given in the major courses that pertain to this Associate program. The program includes hands-on activities to seek to evaluate the student's ability to apply what has been taught in the classroom.
- B. The Forensic Program is concerned about our students' progress. However, since this program has not been in existence for a long time, the assessment procedures are in a very elementary stage. Each semester brings some new dimensions to see how to better assess our students.

Educational goals are to prepare our students by providing them the best instructors in this field.

The evaluation of our students is done in a twofold manner: 1) By using exit exams on the major courses in this Associate program and 2) By providing hands-on activities that help the student apply the material in the major courses.

- C. Due to the short duration of the Forensic Program, there is not enough data from our assessment to be able to cite specific examples.

2009-2010 Assessment Data from the College Website, Page 23

Criminal Justice AAS University Parallel

Table 1

Major	Campus	Total score	Skills Dimension Subscores			
			Critical Thinking	Reading	Writing	Mathematics
220	Logan	432	110	116	115	105
220	Logan	432	108	120	116	115
	Mean	875	218	236	231	220
		438	109	118	116	110

Table 2

Major	Reading	Critical Thinking	Writing	Mathematics
220	P M	N	P M M	P M N
220	P M	N	P M N	N N N

Table 3

Major 220	Proficient	Marginal	Not Proficient
Reading Level 1	100%		
Reading Level II		50%	50%
Critical Thinking			100%
Writing Level I	100%		
Writing Level II		100%	
Writing Level III		50%	
Mathematics Level I	50%		
Mathematics Level II		50%	50%
Mathematics Level III			100%

2009-2010 Assessment Data from the College Website, Page 65

Corrections

Table 1

Major	Campus	Total Score	Critical Thinking	Skills Dimension Subscores		
				Reading	Writing	Mathematics
591	Wyoming	417	107	106	108	106
591	Wyoming	426	111	113	110	104
591	Logan	427	108	115	110	108
591	Logan	436	112	113	115	109
591	Boone	437	112	116	113	110
	Mean	2143	550	563	556	556
		429	110	113	111	111

Table 2

Major	Reading		Critical Thinking	Writing			Mathematics		
591	P	N	N	P	N	N	M	N	N
591	N	N	N	N	N	N	N	N	N
591	M	N	N	P	M	N	M	N	N
591	M	N	N	N	N	N	N	N	N
591	M	N	N	M	N	N	N	N	N

Table 3

Major 591	Proficient	Marginal	Not Proficient
Reading Level 1	20%	60%	20%
Reading Level II			100%
Critical Thinking			100%
Writing Level I	40%	20%	40%
Writing Level II			100%
Writing Level III			100%
Mathematics Level I		40%	60%
Mathematics Level II			100%
Mathematics Level III			100%

2009-2010 Assessment Data from the College Website, Page 66

Table 1
Law Enforcement

				Skills Dimension Subscores		
Major	Campus	Total Score	Critical Thinking	Reading	Writing	Mathematics
592	Williamson	413	100	115	106	111
592	Wyoming	421	104	115	110	108
	Mean	834	204	230	216	208
		417	102	115	108	104

Table 2

Major	Reading	Critical Thinking	Writing	Mathematics
592	M N	N	M N N	N N N
592	M N	N	M N N	N N N

Table 3

Major 592	Proficient	Marginal	Not Proficient
Reading Level 1	100%		
Reading Level II			100%
Critical Thinking			100%
Writing Level I	100%		
Writing Level II			100%
Writing Level III			100%
Mathematics Level I			100%
Mathematics Level II			100%
Mathematics Level III			100%

2011 Assessment Data from the College Website, Page 61

Social Science/Law Enforcement

Table 1

Student Data		Skills Dimension Subscores				
Campus	Major	Total Score	Critical Thinking	Reading	Writing	Mathematics
Williamson	752	415	103	106	109	107
	Mean	415	103	106	109	107
		415	103	106	109	107

Table 2

Major	Reading		Critical Thinking	Writing		Mathematics	
752	Level 1 2	Level 2	Level 3	Level 1 3	Level 2	Level 1 3	Level 2
	N	N	N	N	N	N	N

Table 3

	Reading		Critical Thinking	Writing			Mathematics		
	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3
Proficient	0.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Marginal	0.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Proficient	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

IV. Curriculum

Currently, there are no entrance requirements to be accepted into the program.

Forensic Psychology and Investigation

Associate in Applied Science

60 Semester Hours

Dept/No.	Title	Credit Hours
Support Courses		
BS 115	Human Biology	4
CH 203	Fund. General Organic & Biological Chemistry I	4
CS 104	Using Internet Technology for Research	3
EN 101	English Composition I	3
	Fine Arts Elective	3
IT 102	Cyber Law, Ethnicity and Culture	3
	Literature Elective	3
PY 201	General Psychology	3
MT 130	College Algebra	3
MT 225	Elementary Statistics	3
OR 110	Introduction to College	1
SO 200	Introduction to Sociology	3
SP 103	Speech Fundamentals	3
Major Courses		
CJ 201	Criminal Procedure	3
CJ 202	Criminal Law	3
CJ 203	Criminal Evidence	3
CJ 223	Criminology	3
PY 203	Forensic Psychology	3
PY 204	Psychology of Addiction	3
PY 226	Abnormal Psychology	3

Department Chair: 304.869.7386

Administrative Secretary: 304.896.7430

V. Forensic Program Faculty

Dr. Charles Wood, II, and Kathryn Krasse are the full-time tenured faculty, who teach the Psychology classes included in the Forensic program. Kathryn Krasse also teaches Sociology classes.

Will Alderman, Dr. Charles Keeney, III, and Brandon Kirk, are the full-time term faculty, who teach the Sociology classes.

Sharon Bevins, Elizabeth Collier, Debbie Fields, Robin Browning, Dianna Toler, Teresa Wayman, Ted Williams, and Shelia Combs are the adjunct faculty teaching the Psychology classes.

Linda Workman, Marsha Newman, and Teresa Wayman are the adjunct faculty teaching the Sociology classes.

Sabrina Amick, Robin Browning, Jamie Butcher, and Stephen Baisden teach the Criminal Justice classes included in the Forensic Psychology program.

VI. Enrollment and Graduates

Enrollment and Student Assessment

A total of four students has been enrolled in the AAS Forensic Psychology and Investigation since it began in the Fall 2009 semester.

Race Statistics

Three of the students are white, and one student is black.

Age Statistics

The average age range of the students is 24. The students are the ages of 18, 19, 21 and 38.

Gender Statistics

Two males and two females are currently enrolled in the AAS Forensics program.

A.A.S Forensic Student Schedules Fall 2009-Spring 2012

Student 1

CRN	CLASS TITLE	COURSE	TERM	FACULTY	
536	Basic Mathematics	MT 090	Fall 2010	S Lacek	
669	Introduction to College	OR 110		P Epling	
434	English Composition I	EN 101	Spring 2011	D Ermold	
473	Introduction to Sociology (M)	SO 200		B Kirk	
436	Speech Fundamentals	SP 103		D Ermold	
450	English Composition I	EN 101		V Evans	
656	Pistol & Personal Protection	CJ 230		T Riffe	
571	General Psychology	PY 201		L Stewart	
356	English Composition II	EN 102		V Evans	
569	American Government & Politics	PS 201		B Kirk	
525	Criminal Law	CJ 202		E O'Briant	
208	First Aid	AH 122		C Bishop	
207	CPR	AH 124	C Bishop		
117	Business Law	BU 207	G Hensley		
563	Introductory Algebra I	MT 095	B Slone		
231	Health Care Ethics and Law	AH 200	Summer 2011		
233	Medical Terminology	AH 108		C Lowes	
244	Computer Literacy	CS 102		C Howerton	
203	Introductory Algebra I	MT 095		S Lacek	
204	Introductory Algebra II	MT 096		S Lacek	
164	Speech Fundamentals	SP 103		M Maynard	
246	Art Appreciation	AR 112		D Jeffrey	
281	State And Local Government	PS 202		B Kirk	
104	Criminal Justice Systems	CJ 101		Fall 2011	
590	Cyber Law, Ethics, Culture	IT 102			T Weaver
200	College Math for Gen Education	MT 121		R Farrar	
109	Intro to Law Enforcement	CJ 103		J Lane	
133	Criminal Procedure	CJ 201		S Amick	
119	Criminal Evidence	CJ 203		J Butcher	
124	Criminology	CJ 223		S Baisden	

Student 1 continued schedule

CRN	CLASS TITLE	COURSE	TERM	FACULTY
710	Internship	CJ 290	Spring 2012	C Wood
369	Criminal Investigation	CJ 213		S Baisden
366	Juvenile Delinquency	CJ 217		S Amick
372	Ethics in Criminal Justice	CJ 250		J Lane
375	Traffic Law Enforcement	CJ 280		S Amick
708	History of Terrorism	HM 102		J Thomas

Student 2

CRN	CLASS TITLE	COURSE	TERM	FACULTY
1346	Elementary Spanish I	SN 101	Spring 2009	T Parks
434	English Composition I	EN 101	Fall 2010	D Ermold
329	Intermediate Algebra	MT 123		S Lacek
470	General Psychology	PY 201		L Stewart
309	Lifestyle Intervention	PE 223		P Repass
120	Criminal Procedure	CJ 201		E O'Briant
			Fall 2011	
392	Intro to Sociology	SO 200		T Wayman
635	Intro to College	OR 110		T Wayman
550	General Biology I	BS 101		A Cline
425	English Composition II	EN 102		D Ermold
432	Art Appreciation	AR 112		D Jeffrey
			Spring 2012	
689	Human Biology	BS 115		G Lowes
608	Adobe Flash	IT 102		M Payne
414	En Lit before 1800	EN 200		D Ermold
359	College Algebra	MT 130		R Farrar
453	Elementary Statistics	MT 225		R Farrar

Student 3

CRN	CLASS TITLE	COURSE	TERM	FACULTY
526	Intro to College	OR 110	Fall 2009	J Gray
519	Intro to Algebra I	MT 095		B Slone
514	Beginning Composition	EN 099		M Slater
832	Abnormal Psychology	PY 226		K Krasse
285	General Psychology	PY 201		K Krasse
345	Computer Literacy	CS 102		D Fields

Student 3 was not registered for Fall 2010, Spring 2011, Fall 2011 and is not currently registered for the Spring 2012 semester.

Student 4

CRN	CLASS TITLE	COURSE	TERM	FACULTY
277	Reading Composition	EN 090	Fall 2011	C Wood
284	Basic Mathematics	MT 090		A Vyas
641	Intro to College	OR 110		S Estepp
382	General Psychology	PY 201		K Krasse
280	Beginning Composition	EN 099		D Mistich
			Spring 2012	
518	Intro to Algebra I	MT 095		B Slone
545	English Composition I	EN 101		G Trimble
455	Intro to Sociology	SO 200		K Krasse
322	Speech Fundamentals	SP 103		M Maynard

Student 4 was not registered for the Fall 2009, Fall 2010, Spring 2010 and Spring 2011 semesters.

VII. Financial

- A. The students may apply for Federal financial aid. However, there are no scholarships available to the students. Also, there is no program grant money available. The budget for this program is part of the Criminal Justice budget.

B. Textbook and Fee Student Costs

Support Courses	Title	Student Cost
BS 115	Human Biology	\$209.00
CH 203	Fund. General Organic & Biological Chemistry I	\$243.00
	Lab Fee	\$ 53.00
CS 104	Using Internet Technology for Research	NA
EN 101	English Composition I	\$116.00
	Fine Arts Elective	NA
IT 102	Cyber Law, Ethnicity and Culture	NA
	Literature Elective	Est. \$128.00
PY 201	General Psychology	\$139.00
MT 130	College Algebra	\$170.00
MT 225	Elementary Statistics	\$235.00
OR 110	Introduction to College	\$ 45.00
SO 200	Introduction to Sociology	\$138.00
SP 103	Speech Fundamentals	\$ 81.00
Major Courses		
CJ 201	Criminal Procedure	\$211.00
CJ 202	Criminal Law	\$172.00
CJ 203	Criminal Evidence	\$128.00
CJ 223	Criminology	\$200.00
PY 203	Forensic Psychology	\$ 47.00
PY 204	Psychology of Addiction	\$166.00
PY 226	Abnormal Psychology	\$218.00
	Total	<u>\$2,699.00</u>

(Based on new book costs)

A. Student Tuition Costs

Tuition Costs for 60 credit hours is **\$4,608.00** for four semesters).

Total Textbook and Tuition costs are **\$7,307.00**.

VIII. Advisory Committee

The advisory committee has not been selected, due to the low enrollment in the program.

IX. Accreditation:

At the present time, there is no accrediting for the Forensic program.

Appendix I

The majority of the Forensic Psychology and Investigation classes are offered during the Fall and Spring semesters as regular classes. The PY 203 Forensic Psychology class is usually offered in the Fall semester as a weekend class.

BS 115 Human Biology

4 Credit Hours

Prerequisite: EN 090, EN 099 or minimum acceptable test scores for placement in college-level English. An introductory course in anatomy and physiology that covers all systems of the human body. This course deals with the complexities of human structure and function in a simple way, without losing the essence and meaning of the material. This course is intended for non-science majors and is not for students in science or allied health fields.

CH 203 Fundamentals of General, Organic, and Biological Chemistry I

4 Credit Hours

Prerequisite: EN 090, EN 099, MT 090, and MT 096 or minimum acceptable test scores for placement in college-level English and math. A Laboratory Course: 3 hours lecture and 2 hours lab work each week. This course is intended primarily for those students pursuing careers in the professional health care fields. Calculations involving physical quantities will be presented followed by atomic structure, chemical bonding, and chemical reactions. The course will then cover gas laws, solution chemistry, and acidity. A brief introduction to structural organic chemistry will also be presented.

CJ 201 Criminal Procedure

3 Credit Hours

Note: EN 101 is highly recommended but not required.

The Constitutional aspects of arrest, search and seizure are considered together with interrogation and confession, self-incrimination and right to counsel. Students will learn rules of evidence as these apply to law enforcement officers in the performance of their investigatory duties and testimony in court.

CJ 202 Criminal Law

3 Credit Hours

Note: EN 101 is highly recommended but not required.

An examination of the element of statutory felonies and misdemeanors, both state and federal, emphasizing West Virginia criminal status and procedures.

CJ 203 Criminal Evidence

3 Credit Hours

Note: EN 101 is highly recommended but not required. This course is designed as an introductory course in criminal evidence. This course will help the student understand the requirements needed to admit evidence in a criminal court proceeding.

CJ 223 Criminology

3 Credit Hours

Prerequisite: SO 200. EN 101 is highly recommended but not required.

Investigates the theories of crime, including a review of the various types, causes, consequences, and controls of human behavior.

CS 104 Using Internet Technology for Research and Productivity

3 Credit Hours

This is a course in using the internet and other resources for research, communication, safety and personal productivity. This course assumes students have some basic computer skills. Various email client setup and usage, along with various web browsers, will be covered with a focus on research and communication. The course will also cover topics in personal protection utilizing firewalls, antivirus software, spyware/Malware, and copyright laws. Other topics on personal productivity include, but are not limited to, chat clients, digital photography, CD burning, scanning, blogging, MP3 players, and buying a PC.

EN 101 English Composition I

3 Credit Hours

Prerequisite: EN 090, EN 099 or minimum acceptable test scores for placement in college-level English. This course is an introduction to basic composition and research. The emphasis is on writing clear, effective essays. In addition, students will write a research paper.

IT 102 Cyber Law, Ethics, and Culture

3 Credit Hours

Prerequisite: EN 099 or minimum acceptable test scores for placement in college-level English. This course provides background in legal aspects surrounding computer use, including the USAPA, WV Code covering Digital Crime, computer fraud, identity theft, Digital Millennium Copyright Act (DMCA), search and seizure, case studies, and ethical practices. This course is lecture based with a significant emphasis on research and case analysis.

MT 130 College Algebra

3 Credit Hours

Prerequisite: MT 123 or MT124 or MT 128 or a score of 23 or above on the math component of the ACT or minimum acceptable test score on in-house placement test. This course is designed to prepare students for calculus and other higher-level math courses. Topics covered will include: theory and applications of linear, quadratic, polynomial, rational, exponential, and logarithmic functions; equations and inequalities systems of linear and nonlinear equations; matrices and determinants; and conic sections.

MT 225/BU 230 Elementary Statistics

3 Credit Hours

Prerequisite: EN 090, MT 090, MT 095, and MT 096 or minimum acceptable test scores for placement in college-level English and math. The course is designed to present statistical techniques and apply them to decisions, analysis, and forecasts. Stressed are the methods of collection, description, and summarization of the data as well as analysis and induction from the data.

OR 110 Introduction to College

1 Credit Hour

Introduction to College increases student success in college by developing skills and imparting information necessary to reach educational objectives. Topics include college policies and procedures, college resources, career and academic planning, and student success skills. This one-credit hour course is required for all incoming students with fewer than thirty credit hours from a regionally accredited educational institution. Note: Board of Governors Adult Degree Completion students may not be required to take this course; please see the Dean of Enrollment Management and Student Development for further information.

PY 201 General Psychology

3 Credit Hours

Introduces the principles and methods of the scientific study of human behavior.

PY 203 Forensic Psychology

3 Credit Hours

This course examines the production and application of psychological knowledge to the Civil/criminal justice system. Topics include: risk assessment, domestic violence, insanity, suicide, psychological, autopsies, sexual harassment, just to name a few.

PY 204 Psychology of Addiction

3 Credit Hours

This course will deal with all types/aspects of addiction, including Physical, Emotional, Cognitive components.

PY 226/CJ 226 Abnormal Psychology

3 Credit Hours

This course will deal with the abnormal behavioral patterns found in individuals. This course will deal with the psychological and legal issues found in dealing with an individual who has abnormal behavior and/or an addictive behavior.

SO 200 Introduction to Sociology

3 Credit Hours

(Approved for Marshall University Multi-Cultural Studies credit).

This course is an introduction to the scientific study of society in which emphasis is placed on examining groups and the impact of groups on individual behavior and attitudes.

SP 103 Speech Fundamentals

3 Credit Hours

Approaches day-to-day oral communication from a practical point of view, with emphasis on a proficiency in the oral language presentations.

Appendix II

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Will Alderman Rank: Assistant Professor

Check one:

Full-time X Part-time _____ Adjunct _____ Graduate Assistant _____

Highest degree earned M.A. + 18 Date degree received August 2003

Conferred by West Virginia University

Area of Specialization Communication + 18 hours History

Professional registration/licensure NA Years of employment at present institution Twelve

Years of employment in higher education Twelve Years of related experience outside higher education Six

Non-teaching experience WVU 4 H Extension Agent, Small Business Owner

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	8
	HS 203 West Virginia History	34
	HS 230 American History 1492-1877	35
	HS 240 War in Film	19
	SO 200 Intro to Sociology	24
	SO 200 Intro to Sociology	27
	SO 275 Music Impact on Society	11
2011/Spring	HS 105 Western Civilization II	10
	HS 231 American History since 1877	23
	HS 231 American History since 1877	32
	PS 202 State and Local Government	12
	PS 201 American Gov and Politics	16

Will Alderman's schedule continued:

	SO 200 Intro to Sociology	17
	SO 200 Intro to Sociology	27
<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	8
	HS 203 West Virginia History	8
	HS 230 American History 1492-1877	11
	HS 230 American History 1492-1877	14
	HS 230 American History 1492-1877	6
	HS 231 American History since 1877	1
	SO 200 Intro to Sociology	31
	HS 275 Cold War	13
2012/Spring	HS 231 American History since 1877	14
	HS 105 Western Civilization II	34
	HS 231 American History since 1877	13
	HS 231 American History since 1877	15
	PS 201 American Gov and Politics	25
	PS 202 State and Local Government	10
	SO 200 Intro to Sociology	10

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Dr. Charles Keeney, III Rank: Instructor

Check one:

Full-time X Part-time _____ Adjunct _____ Graduate Assistant _____
Graduate Assistant _____

Highest degree earned Ph.D Date degree received December 2009

Conferred by West Virginia University

Area of specialization Appalachian History/20th Century U.S. Modern Europe/Labor

Professional registration/licensure NA Years of employment at present institution Three

Years of employment in higher education Ten Years of related experience outside higher education NA

Non-teaching experience NA

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	17
	HS 230 American History	14
	SO 200 Intro to Sociology	34
	SO 200 Intro to Sociology	35
	SO 200 Intro to Sociology	31
	SO 215 Human Relations	7
2011/Spring	HS 105 Western Civilization II	28
	HS 231 American History since 1877	35
	HS 203 West Virginia History	29
	PS 201 American Gov and Politics	27
	SO 200 Intro to Sociology	28
	SO 200 Intro to Sociology	30

Dr. Charles Keeney's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	16
	HS 203 West Virginia History	27
	HS 230 American History 1492-1877	31
	SO 200 Intro to Sociology	31
	SO 200 Intro to Sociology	32
	SO 215 Human Relations	16
2012/Spring	HS 105 Western Civilization II	15
	HS 203 West Virginia History	19
	HS 231 American History since 1877	38
	HS 295 War in the 20 th Century	25
	PS 202 State and Local Government	9
	SO 200 Intro to Sociology	32

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Brandon Kirk Rank: Instructor

Check one:
Full-time Part-time _____ Adjunct _____ Graduate Assistant _____

Highest degree earned Master of Arts Date degree received May 2010

Conferred by Marshall University

Area of specialization Appalachian and Southern History

Professional registration/licensure Yes Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher
Education Sixteen

Non-teaching experience Sixteen

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	11
	HS 230 American History 1492-1877	26
	HS 230 American History 1492-1877	29
	HS 104 Western Civilization I	7
	HS 230 American History 1492-1877	23
	SO 200 Intro to Sociology	17
2011/Spring	HS 105 Western Civilization II	12
	HS 231 American History since 1877	30
	HS 105 Western Civilization II	10
	HS 231 American History since 1877	14
	PS 201 American Government and Politics	19
	PS 201 American Government and Politics	7
	SO 200 Intro to Sociology	30

Brandon Kirk's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	10
	HS 230 American History 1492-1877	13
	HS 230 American History 1492-1877	8
	HS 104 Western Civilization I	18
	HS 230 American History 1492-1877	14
	HS 230 American History 1492-1877	11
	SO 200 Intro to Sociology	29
2012/Spring	HS 105 Western Civilization II	6
	HS 231 American History since 1877	25
	HS 105 Western Civilization II	9
	HS 231 American History since 1877	11
	HS 231 American History since 1877	7
	PS 201 American Government and Politics	8
	SO 200 Intro to Sociology	28

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Mary Kathryn Krasse Rank: Associate Professor

Check one:

Full-time X Part-time _____ Adjunct _____ Graduate Assistant _____

Highest degree earned M.A. Date degree received 17-DEC 1994

Conferred by Morehead State University

Area of specialization Clinical Psychology

Professional registration/licensure NA Years of employment at present institution Seventeen

Years of employment in higher education Seventeen Years of related experience outside
Higher education Six

Non-teaching experience Six

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	9
	PY 201 General Psychology	33
	PY 218 Life Span Development Psychology	28
	PY 226 Abnormal Psychology	18
	SO 200 Intro to Sociology	23
	SO 201 Social Problems I	20
2011/Spring	PY 201 General Psychology	22
	PY 218 Life Span Development Psychology	14
	PY 218 Life Span Development Psychology	19
	PY 224 Human Sexuality	13
	SO 201 Social Problems I	13
	SO 208 Marriage and Family Relations	10
	SO 215 Human Relations	8

Kathryn Krasse's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	37
	PY 201 General Psychology	8
	PY 218 Life Span Development Psychology	17
	PY 226 Abnormal Psychology	13
	SO 200 Intro to Sociology	13
	SO 201 Social Problems I	19
2012/Spring	PY 218 Life Span Development Psychology	26
	PY 218 Life Span Development Psychology	6
	PY 220 Death and Dying	16
	PY 224 Human Sexuality	9
	PY 275 Psychology of Gender	11
	SO 200 Intro to Sociology	22
	SO 220 Race and Gender, Human Identity	9

- (b). If degree is not in area of current assignment, explain.
Earned a BS in Psychology and Sociology, MA in Clinical Psychology

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Dr. Charles Wood, II Rank: Professor

Check one: Full-time X Part-time _____ Adjunct _____
Graduate Assistant _____

Highest degree earned D.M. Date degree received 1989

Conferred by Texas Christian University

Area of specialization Psychology and Christian Theology

Professional registration/licensure Ordination Years of employment at present institution
Fifteen

Years of employment in higher education Fifteen Years of related experience outside higher
education Forty

Non-teaching experience Ministry

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	38
	CJ/PY 226 Abnormal Psychology	20
	PY 209 Psychology of the Brain	17
	PY 218 Life Span Development Psychology	19
	PY 201 General Psychology	35
2011/Spring	PY 201 General Psychology	34
	PY 218 Life Span Development Psychology	34
	PY 218 Life Span Development Psychology	33
	PY/AH 222 Processes of Dying and Grief	34
	PY 224 Human Sexuality	26
	CJ 223 Criminology	11

Dr. Charles Wood's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	38
	PY 218 Life Span Development Psychology	22
	PY/CJ 226 Abnormal Psychology	34
	PY 232 Intro to Addictionology	9
2012/Spring	AH/PY 222 Processes of Dying and Grief	31
	PY 201 General Psychology	31
	PY 218 Life Span Development Psychology	29
	CJ 290 Internship	8
	PY 224 Human Sexuality	20

(b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Adjunct**

*(No more than **TWO** pages per faculty member)*

Name: Sabrina Amick Rank: Adjunct Faculty

Check one: Full-time _____ Part-time _____ Adjunct X

Graduate Assistant _____

Highest degree earned J.D. Date degree received NA

Conferred by Appalachian School of Law

Area of specialization Law

Professional registration/licensure Yes Years of employment at present institution Three

Years of employment in higher education Three Years of related experience outside higher education _____

Non-teaching experience NA

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	NA	
2011/Spring	CJ 217 Juvenile Delinquency	28
2011/Fall	CJ 201 Criminal Procedure	31
2012/Spring	CJ 217 Juvenile Delinquency	17
	CJ 202 Criminal Law	31
	CJ 280 Traffic Law and Enforcement	12

- (b). If degree is not in area of current assignment, explain. NA

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Stephen M. Baisden Rank: Adjunct Faculty

Check one:

Full-time _____ Part-time _____ Adjunct Graduate Assistant _____

Highest degree earned MA Date degree received December 18, 2008

Conferred by West Virginia University

Area of specialization Legal Studies

Professional registration/licensure None Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher education Fifteen

Non-teaching experience 15 years with WV DHHR, last 2 years as Hearings Officer

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	CJ 290 Criminal Justice Internship	8
2011/Spring	CJ 290 Criminal Justice Internship	14
2011/Fall	CJ 223 Criminology	15
2012/Spring	CJ 213 Criminal Investigation	26

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Sharon Bevins Rank: Adjunct Faculty

Check one: Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned Masters Date degree received December 2004

Conferred by Marshall University

Area of specialization Counseling Professional registration/licensure NA

Years of employment at present institution Five Years of employment in higher education Five
 Years of related experience outside higher education Eleven

Non-teaching experience Eleven

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	39
	PY 218 Life Span Development Psychology	17
	PY 218 Life Span Development Psychology	11
2011/Spring	PY 218 Life Span Development Psychology	20
	PY 233 Psychology of Assessment and Interviewing	8
2011/Fall	PY 201 General Psychology	36
	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	26
2012/Spring	PY 218 Life Span Development Psychology	15
	PY 218 Life Span Development Psychology	15
	PY 235 Addiction Counseling Practicum	3

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Robin Browning Rank: Adjunct Faculty

Check one:
 Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned Master of Arts Date degree received 08-06-01

Conferred by Marshall University

Area of specialization Psychology-Diagnosis and Intervention

Professional registration/licensure Supervised Psychologist-Gold Card Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher education NA

Non-teaching experience 20 years

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	NA	
2011/Spring	CJ 213 Criminal Investigation	20
2011/Fall	PY 218 Life Span Development Psychology	12
	PY 210 Pharmacology of Addiction	15
2012/Spring	SO 201 Social Problems I	13

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Jamie L. Butcher Rank: Adjunct Faculty

Check one: Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned J.D. Date degree received May 2011

Conferred by WVU College of Law

Area of specialization Law

Professional registration/licensure Yes, Licensed Attorney Years of employment at present
Institution 1/2 year

Years of employment in higher education 1/2 year Years of related experience outside
higher education Three

Non-teaching experience Logan Regional Day Report Center

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	CJ 203 Criminal Evidence	24

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Florence Elizabeth Collier Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned MA x 3 Date degree received 1983,1986, 1989

Conferred by Marshall University

Area of specialization Counseling

Professional registration/licensure LPC – 2 Social Worker, ALPS

Years of employment at present institution Fifteen

Years of employment in higher education Fifteen

Years of related experience outside higher education Forty three

Non-teaching experience 43 (Work as Counselor/Director)

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	36
	PY 218 Life Span Development Psychology	16
	SO 200 Intro to Sociology	35
2011/Spring	PY 201 General Psychology	30
	PY 218 Life Span Development Psychology	23
	PY 224 Human Sexuality	16
2011/Fall	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	13
	PY 226 Abnormal Psychology	10
2012/Spring	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	24
	PY 224 Human Sexuality	13

- (b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Adjunct**

(No more than TWO pages per faculty member)

Name: Shelia Combs Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned Master of Arts Date degree received August 11, 2011

Conferred by Marshall Graduate School

Area of specialization Counseling

Professional registration/licensure NA Years of employment at present institution Six
Years of employment in higher education Six

Years of related experience outside higher education five years for Logan Board of Education

Non-teaching experience Thirteen years for Logan Mingo Area Mental Health

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 218 Life Span Development Psychology	20
2011/Spring	SO 208 Marriage and Family Relations	8
2011/Fall	PY 201 General Psychology	15
	PY 234 Case Management	8
2012/Spring	PY 218 Life Span Development Psychology	33

- (b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Adjunct**

(No more than TWO pages per faculty member)

Name: Debra F. Fields Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned Eds/MS Date degree received Dec 12, 2003

Conferred by Marshall University

Area of specialization Counseling/Ed Specialist

Professional registration/licensure _____ Years of employment at present institution Five

Years of employment in higher education Five Years of related experience outside
higher education _____

Non-teaching experience _____

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	38
	PY 203 Forensic Psychology	9
2011/Spring	PY 201 General Psychology	35
2011/Fall	PY 201 General Psychology	34
	PY 203 Forensic Psychology	13
2012/Spring	PY 201 General Psychology	33

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Marsha Newman Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A. + 45 hours Date degree received June 1995

Conferred by WV Graduate College, Bluefield State

Area of specialization Psychology and Counseling

Professional registration/licensure Years of employment at present institution Eight

Years of employment in higher education Five

Years of related experience outside higher education _____

Non-teaching experience _____

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	NA	
2011/Spring	NA	
2011/Fall	SO 200 Intro to Sociology	30
2012/Spring	SO 200 Intro to Sociology	35
	PY 207 Psychology of Adolescence	8

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Dianna Toler Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned MA Date degree received Dec. 2000

Conferred by Marshall University

Area of specialization Counseling

Professional registration/licensure NA

Years of employment at present institution Eleven Years of employment in higher education
Eleven

Years of related experience outside higher
education Ten

Non-teaching experience Three

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	44
	PY 207 Psychology of Adolescence	7
2011/Spring	PY 201 General Psychology	24
2011/Fall	PY 201 General Psychology	31
2011/Fall	PY 217 Counseling Skills	12
2012/Spring	PY 201 General Psychology	35

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Teresa Wayman Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned M.Ed. + 9 Date degree received 12/10

Conferred by Lindsey Wilson

Area of specialization Counseling and Human Development/ Concentration in Mental Health Counseling

Professional registration/licensure Passed NCE/ Have not applied for licensure

Years of employment at present institution One Years of employment in higher education One

Years of related experience outside higher education 1 ½ yrs

Non-teaching experience 2 ½ yrs

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	25
2011/Fall	SO 200 Intro to Sociology	18
2012/Spring	SO 200 Intro to Sociology	19

- (b). If degree is not in area of current assignment, explain. NA

**APPENDIX II
Faculty Data
Adjunct**

(No more than TWO pages per faculty member)

Name: Ted Williams Rank: Adjunct Faculty

Check one:
Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A and M.S. Date degree receive M.A-12/80 M.S-12/95

Conferred by Marshall University

Area of specialization Counseling/Adult Tech. Ed.

Professional registration/licensure Licensed Professional Counselor/Certified Psychologist

Years of employment at present institution Thirty one

Years of employment in higher education Thirty one Years of related experience outside higher education NA

Non-teaching experience Yes

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	35
2011/Spring	PY 201 General Psychology	21
2011/Fall	PY 201 General Psychology	35
2012/Spring	PY 201 General Psychology	38

- (b). If degree is not in area of current assignment, explain. NA

APPENDIX II
Faculty Data
Adjunct

(No more than TWO pages per faculty member)

Name: Linda Workman Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A in Agency Counseling Date degree received May 1997

Conferred by WV Graduate College

Area of specialization Counseling

Professional registration/licensure Licensed Professional Counselor (LPC) and Licensed Social Worker (LSW)

Years of employment at present institution 8 years as an adjunct faculty and 6 years as a Student Program Advisor

Years of employment in higher education 8 years as an adjunct faculty and 6 years as a Student Program Advisor

Years of related experience outside higher education 29 years of work experience in Counseling and Social Work and 6 years as a Student Program Advisor.

Non-teaching experience 35 years in Counseling, Social Work, and Advising

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 230 Group Counseling I	10
	SO 201 Social Problems I	28
2011/Spring	PY 231 Group Counseling II	7
2011/Fall	SO 201 Social Problems I	26
2012/Spring	PY 230 Group Counseling I	7
	SO 215 Human Relations	6

- (b). If degree is not in area of current assignment, explain. NA