

POST AUDIT REVIEW
Southern West Virginia Community and Technical College
Programs Without Specialized Accreditation

Summary of Findings
2011-2012

Program Name: Forensic Psychology and Investigation, Certificate

Hours Required for Graduation: 30 currently, 30 beginning Fall 2012

I. Synopses of significant findings, including findings of external reviewer(s)

A. Adequacy

- The curriculum has adequate requirements that meet the needs of the business and industry.
- The program has established goals and object
- Entrance abilities for the students are within community college standards.
- The program has appropriately trained faculty.
- The program maintains appropriate assessment tools.

Conclusion: Program meets and exceeds minimum adequacy requirements.

B. Viability

- The program has sustained an adequate enrollment.
- The program has an adequate number of anticipated graduates for a new program.
- The program is a certificate degree program.

Conclusion: Program meets and exceeds minimum viability requirements.

C. Necessity:

- The program meets a validated industry demand.
- The graduates can find successful and gainful employment.

Conclusion: The program meets minimum requirements for necessity.

D. Consistency with Mission:

- The program does support the mission and vision of the institution.
- The program and core courses support the compact.
- There is limited impact on other programs

Conclusion: The program is consistent with the mission of the college.

II. Plans for program improvement, including timeline.

With the declining enrollment at Southern, no plans have been made to improve this Certificate program.

III. Assessment

- A. The Forensic Program has various elements in place to assess the progress of our students. The students have to apply for the program and then tracking is completed for each student in the program. Exit exams are given in the major courses that pertain to this Certificate program. The program includes hands-on activities to seek to evaluate the student's ability to apply what has been taught in the classroom.
- B. The Forensic Program is concerned about our students' progress. However, since this program has not been in existence for a long, the assessment procedures are in a very elementary stage. Each semester brings some new dimensions to see how to better assess our students.

Educational goals are to prepare our students by providing them the best instructors in this field.

The evaluation of our students is done in a twofold manner: 1) By using exit exams on the major courses in this certificate program and 2) by providing hands-on activities that help the student apply the material in the major courses.

- C. Due to the short duration of the Forensic Program, there is not enough data from our assessment to be able to cite specific examples.

Post-Audit Review

West Virginia Council for Community and Technical College Education

Institution: Southern West Virginia Community and Technical College

Program (Degree and Title): Forensic Psychology and Investigation, Certificate

I. Introduction

The Forensic Psychology and Investigation Program examines the production and application of psychological knowledge to the civil/criminal justice system. Topics covered in the program include, but are not limited to: risk assessment, domestic violence, insanity, suicide, psychological autopsies, and sexual harassment.

This program has been a part of Southern West Virginia Community and Technical College's curricular offerings since the fall of 2009, when the degree program was first initiated at Southern.

The program was presented to the Curriculum and Instruction Committee on December 12, 2008. It was approved and began in the Fall 2009 semester.

II. Goals and Objectives

A. Goals

The goal of the Forensic Program is to provide an additional aspect to our Criminal Justice Program. The program includes both the research endeavor that examines different aspects of human behavior directly related to the legal process (such as: eyewitness memory, jury, decision-making and/or criminal behavior). In addition, the program will stress the practice of psychology within or in consultation with a legal system that will encompass both criminal and civil law and the numerous areas where they interact.

B. Objectives

Therefore, Forensic Psychology encompasses broadly both the production and the application of the knowledge of psychology to the civil and criminal justice systems. Along with embracing the terms and procedures of the criminal system, Forensic Psychology also examines risk assessment, domestic violence, insanity, suicide, psychological autopsies, sexual harassment, and various other topics as the need arises.

Consistent with our broad approach to Forensic Psychology, the intent is to stress and reinforce the Criminal Justice Program with providing additional training in various areas of training and orientation in forensics. The area of forensic psychology must be broad and inclusive, rather than restrictive. The focus thus will be on a variety of roles that forensic personnel can and do play in the criminal legal system.

Assessment 2009-2010 Criminal Justice Certificate Website, Page 18

Table 1

Major	Campus	Total Score	Skills Dimension Subscores			
			Critical Thinking	Reading	Writing	Mathematics
57	Logan	425	107	112	113	105

Table 2

Major	Reading	Critical Thinking	Writing	Mathematics
57	M N	N	P N N	N N N

Table 3

Major 57	Proficient	Marginal	Not Proficient
Reading Level 1		100%	
Reading Level II			100%
Critical Thinking			100%
Writing Level I	100%		
Writing Level II			100%
Writing Level III			100%
Mathematics Level I			100%
Mathematics Level II			100%
Mathematics Level III			100%

Assessment 2011 Criminal Justice Certificate Website, Page 15

Table 1

Student Data		Skills Dimension Subscores				
Campus	Major	Total Score	Critical Thinking	Reading	Writing	Mathematics
Logan	57	441	107	115	118	114
	Mean	441	107	115	118	114
		441	107	115	118	114

Table 2

Major	Reading			Critical Thinking	Writing			Mathematics			
57	Level 1	2	3	Level 3	Level 1	2	3	Level 1	2	3	
	P	N	N	N		P	M		P	M	M
					M						

Table 3

	Reading		Critical Thinking	Writing			Mathematics		
	Level 1	2	Level 3	Level 1	2	3	Level 1	2	3
Proficient	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Marginal	0.0%	0.0%	0.0%	0.0%	100.0%		0.0%	100.0%	
Not Proficient	0.0%	100.0	100.0%	100.0%	0.0%	0.0%	0.0%	00.0%	100.0%

IV. Curriculum

Currently, there are no entrance requirements to be accepted into the program.

Forensic Psychology and Investigation

Certificate Program
30 Semester Hours

Dept/ No.	Title	Credit Hours
Support Courses		
AH 122	First Aid	2
BS 115	Human Biology	4
EN 101	English Composition I	3
MT 130	College Algebra	3
PY/CJ 226	Abnormal Psychology	3
Major Courses		
CJ 201	Criminal Procedure	3
PY 203	Forensic Psychology	3
CJ 203	Criminal Evidence	3
CJ 213	Criminal Investigations	3
CJ 223	Criminology	3

Department Chair: 304.869.7386
Administrative Secretary: 304.896.7430

V. Forensic Program Faculty

Dr. Charles Wood, II, and Kathryn Krasse are the full-time tenured faculty who teach the Psychology classes included in the Forensic program. Kathryn Krasse also teaches Sociology classes.

Will Alderman, Dr. Charles Keeney, III, and Brandon Kirk, are the full-time term faculty, who teach the Sociology classes.

Sharon Bevins, Elizabeth Collier, Debbie Fields, Robin Browning, Dianna Toler, Teresa Wayman, Ted Williams, and Shelia Combs are the Adjunct faculty teaching the Psychology classes.

Linda Workman, Marsha Newman, and Teresa Wayman are the adjunct faculty teaching the Sociology classes.

Sabrina Amick, Robin Browning, Jamie Butcher, and Stephen Baisden teach the Criminal Justice classes included in the Forensic Psychology program.

VI. Enrollment, Student Assessment, and Graduates

- A. A total of four students has been enrolled in the Certificate Forensic Psychology and Investigation program since it began in the Fall 2009 semester.

Race Statistics

All five students are White.

Age Statistics

One student is age 64, two are 20, one is 23 and one is 21, with the average age being 29.

Gender Statistics

Two male and two female students are enrolled in the program.

- B. Since the program is fairly new, there are no graduates at this time.

Certificate of Forensic Psychology Student Schedules Fall 2009-Spring 2012

Student 1

CRN	CLASS TITLE	COURSE	TERM	FACULTY
479	Reading Composition	EN 090	Fall 2010	E Adams
405	Intro to Sociology	SO 200		C Keeney
488	Basic Mathematics	MT 090		D Glandon
483	Beginning Composition	EN 099		A Kilkenny
494	Intro to Algebra I	MT 095		N Clay
600	English Composition I	EN 101	Spring 2011	T Wood
670	Intro to College	OR 110		D Toler
376	Intro To Algebra II	MT 096		R Farrar
602	Speech Fundamentals	SP 103		M Edwards
269	General Psychology	PY 201		D Fields
471	Principles of Accounting I	AC 111	Fall 2011	G Hensley
398	English Composition II	EN 102		L D'Angelo
107	Intro to Law Enforcement	CJ 103		A Aguirre
121	Criminology	CJ 223		S Baisden
666	Abnormal Psychology	CJ 226		C Wood

Student 1 was not registered for the Fall 2009 and Spring 2010 semesters.

Student 2

CRN	CLASS TITLE	COURSE	TERM	FACULTY
244	Computer Literacy	CS 102	Summer 2011	C Howerton

Student 2 was registered for the Summer 2011 semester only.

Student 3

CRN	CLASS TITLE	COURSE	TERM	FACULTY
402	Abnormal Psychology	PY 226	Fall 2010	C Wood
537	Basic Mathematics	MT 090		J Hughes

670 Intro to College OR 110 P Epling

Student 3 was registered for the Fall 2010 semester only.

Student 4

CRN	CLASS TITLE	COURSE	TERM	FACULTY
104	Human Anatomy & Physiology	BS 124	Fall 2008	C Puckett
410	Intro to Algebra II	MT 096		R Farrar
347	English Composition II	EN 102		T Wood
368	Theatre Appreciation	TH 112		M Maynard
697	Intro to Algebra II	MT 096	Fall 2010	R Farrar
403	Forensic Psychology	PY 203		D Fields
118	Criminal Procedure	CJ 201		E O'Briant
556	Using Internet Tech	CS 104		M Payne
522	Criminal Law	CJ 202	Spring 2011	E O'Briant
261	English Composition II	EN 102		T Wood
705	Criminology	CJ 223		C Wood
459	Intermediate Algebra	MT 123		S Pidaparathi

Student 4 was not registered for the Fall 2009 and Spring 2012 semesters.

VII. Financial

A. The students may apply for Federal financial aid. However, there are no scholarships available to the students. Also, there is no program grant money available. The budget for this program is part of the Criminal Justice budget.

B. Textbook and Fee Student Costs

Support Courses	Title	Student Cost
BS 115	Human Biology	\$209.00
EN 101	English Composition I	\$116.00
MT 130	College Algebra	\$170.00
OR 110	Introduction to College	\$ 45.00

Major Courses

CJ 201	Criminal Procedure	\$211.00
CJ 213	Criminal Investigations	\$192.00
CJ 223	Criminology	\$200.00
PY 203	Forensic Psychology	\$ 47.00
PY 204	Psychology of Addiction	\$166.00
OR		
PY 218	Lifespan Developmental Psychology	
PY 226	Abnormal Psychology	<u>\$218.00</u>
		\$1,574.00

(Based on new book costs)

Student Tuition Costs

Tuition Costs for 30 credit hours is **\$2,304.00** for four semesters).
Total Textbook and Tuition costs are **\$3,878.00**

VIII. Advisory Committee

The advisory committee has not been selected, due to the low enrollment in the program.

IX. Accreditation:

At the present time, there is no accrediting for the Forensic program.

Appendix I Curriculum

The majority of the Forensic Psychology and Investigation classes are offered during the Fall and Spring semesters as regular classes. The PY 203, Forensic Psychology class is usually offered in the Fall semester as a weekend class.

AH 122 First Aid

2 Credit Hours

Trains by practical demonstration, discussion and lecture for first aid, safety and survival in the home, the school, and on the playground, and deals with phases of injury related accidents and their treatment.

BS 115 Human Biology

4 Credit Hours

Prerequisite: EN 090, EN 099 or minimum acceptable test scores for placement in college-level English. An introductory course in anatomy and physiology that covers all systems of the human body. This course deals with the complexities of human structure and function in a simple way, without losing the essence and meaning of the material. This course is intended for non-science majors and is not for students in science or allied health fields.

EN 101 English Composition I

3 Credit Hours

Prerequisite: EN 090, EN 099 or minimum acceptable test scores for placement in college-level English. This course is an introduction to basic composition and research. The emphasis is on writing clear, effective essays. In addition, students will write a research paper.

MT 130 College Algebra

3 Credit Hours

Prerequisite: MT 123 or MT124 or MT 128 or a score of 23 or above on the math component of the ACT or minimum acceptable test score on in-house placement test. This course is designed to prepare students for calculus and other higher-level math courses. Topics covered will include: theory and applications of linear, quadratic, polynomial, rational, exponential, and logarithmic

CJ 201 Criminal Procedure

3 Credit Hours

Note: EN 101 is highly recommended but not required.

The Constitutional aspects of arrest, search and seizure are considered together with interrogation and confession, self-incrimination and right to counsel. Students will learn rules of

evidence as these apply to law enforcement officers in the performance of their investigatory duties and testimony in court.

CJ 203 Criminal Evidence

3 Credit Hours

Note: EN 101 is highly recommended but not required. This course is designed as an introductory course in criminal evidence. This course will help the student understand the requirements needed to admit evidence in a criminal court proceeding.

CJ 213 Criminal Investigation

3 Credit Hours

Note: EN 101 is highly recommended but not required.

Explores the fundamental principles and concepts of investigation. Method of investigation, search of the crime scene, collection and preservation of evidence. Interviews and interrogations, sources of information, techniques of surveillance, stakeouts and raids.

CJ 223 Criminology

3 Credit Hours

Prerequisite: SO 200. EN 101 is highly recommended but not required.

Investigates the theories of crime, including a review of the various types, causes, consequences, and controls of human behavior.

PY 203 Forensic Psychology

3 Credit Hours

This course examines the production and application of psychological knowledge to the Civil/criminal justice system. Topics include: risk assessment, domestic violence, insanity, suicide, psychological, autopsies, sexual harassment, just to name a few.

PY 226/CJ 226 Abnormal Psychology

3 Credit Hours

This course will deal with the abnormal behavioral patterns found in individuals. This course will deal with the psychological and legal issues found in dealing with an individual who has abnormal behavior and/or an addictive behavior.

Appendix II
Faculty Data

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Will Alderman Rank: Assistant Professor

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A. + 18 Date degree received August 2003

Conferred by West Virginia University

Area of Specialization Communication + 18 hours History

Professional registration/licensure NA Years of employment at present institution Twelve

Years of employment in higher education Twelve Years of related experience outside higher education Six

Non-teaching experience WVU 4 H Extension Agent, Small Business Owner

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	8
	HS 203 West Virginia History	34
	HS 230 American History 1492-1877	35
	HS 240 War in Film	19
	SO 200 Intro to Sociology	24

	SO 200 Intro to Sociology	27
	SO 275 Music Impact on Society	11
2011/Spring	HS 105 Western Civilization II	10
	HS 231 American History since 1877	23
	HS 231 American History since 1877	32
	PS 202 State and Local Government	12

Will Alderman's schedule continued:

	PS 201 American Gov and Politics	16
	SO 200 Intro to Sociology	17

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	8
	HS 203 West Virginia History	8
	HS 230 American History 1492-1877	11
	HS 230 American History 1492-1877	14
	HS 230 American History 1492-1877	6
	HS 231 American History since 1877	1
	SO 200 Intro to Sociology	31
	HS 275 Cold War	13
2012/Spring	HS 231 American History since 1877	14
	HS 105 Western Civilization II	34
	HS 231 American History since 1877	13
	HS 231 American History since 1877	15
	PS 201 American Gov and Politics	25
	PS 202 State and Local Government	10
	SO 200 Intro to Sociology	10

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Dr. Charles Keeney, III Rank: Instructor

Check one:

Full-time Part-time _____ Adjunct _____ Graduate Assistant _____
Graduate Assistant _____

Highest degree earned Ph.D Date degree received December 2009

Conferred by West Virginia University

Area of specialization Appalachian History/20th Century U.S. Modern Europe/Labor

Professional registration/licensure NA Years of employment at present institution Three

Years of employment in higher education Ten Years of related experience outside higher education NA

Non-teaching experience NA

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	17
	HS 230 American History	14
	SO 200 Intro to Sociology	34
	SO 200 Intro to Sociology	35
	SO 200 Intro to Sociology	31
	SO 215 Human Relations	7
2011/Spring	HS 105 Western Civilization II	28
	HS 231 American History since 1877	35

HS 203 West Virginia History	29
PS 201 American Gov and Politics	27
SO 200 Intro to Sociology	28
SO 200 Intro to Sociology	30

Dr. Charles Keeney's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	16
	HS 203 West Virginia History	27
	HS 230 American History 1492-1877	31
	SO 200 Intro to Sociology	31
	SO 200 Intro to Sociology	32
	SO 215 Human Relations	16
2012/Spring	HS 105 Western Civilization II	15
	HS 203 West Virginia History	19
	HS 231 American History since 1877	38
	HS 295 War in the 20 th Century	25
	PS 202 State and Local Government	9
	SO 200 Intro to Sociology	32

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Brandon Kirk Rank: Instructor

Check one:

Full-time X Part-time _____ Adjunct _____ Graduate Assistant _____

Highest degree earned Master of Arts Date degree received May 2010

Conferred by Marshall University

Area of specialization Appalachian and Southern History

Professional registration/licensure Yes Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher Education Sixteen

Non-teaching experience Sixteen

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	HS 104 Western Civilization I	11
	HS 230 American History 1492-1877	26
	HS 230 American History 1492-1877	29
	HS 104 Western Civilization I	7
	HS 230 American History 1492-1877	23
	SO 200 Intro to Sociology	17
2011/Spring	HS 105 Western Civilization II	12
	HS 231 American History since 1877	30
	HS 105 Western Civilization II	10
	HS 231 American History since 1877	14
	PS 201 American Government and Politics	19
	PS 201 American Government and Politics	7

Brandon Kirk's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	HS 104 Western Civilization I	10
	HS 230 American History 1492-1877	13
	HS 230 American History 1492-1877	8
	HS 104 Western Civilization I	18
	HS 230 American History 1492-1877	14
	HS 230 American History 1492-1877	11
	SO 200 Intro to Sociology	29
2012/Spring	HS 105 Western Civilization II	6
	HS 231 American History since 1877	25
	HS 105 Western Civilization II	9
	HS 231 American History since 1877	11
	HS 231 American History since 1877	7
	PS 201 American Government and Politics	8
	SO 200 Intro to Sociology	28

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Mary Kathryn Krasse Rank: Associate Professor

Check one:
Full-time X Part-time _____ Adjunct _____ Graduate Assistant _____

Highest degree earned M.A. Date degree received 17-DEC 1994

Conferred by Morehead State University

Area of specialization Clinical Psychology

Professional registration/licensure NA Years of employment at present institution Seventeen
Years of employment in higher education Seventeen Years of related experience outside
Higher education Six

Non-teaching experience Six

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	9
	PY 201 General Psychology	33
	PY 218 Life Span Development Psychology	28
	PY 226 Abnormal Psychology	18
	SO 200 Intro to Sociology	23
	SO 201 Social Problems I	20
2011/Spring	PY 201 General Psychology	22
	PY 218 Life Span Development Psychology	14
	PY 218 Life Span Development Psychology	19
	PY 224 Human Sexuality	13
	SO 201 Social Problems I	13

SO 208 Marriage and Family Relations	10
SO 215 Human Relations	8

Kathryn Krasse's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	37
	PY 201 General Psychology	8
	PY 218 Life Span Development Psychology	17
	PY 226 Abnormal Psychology	13
	SO 200 Intro to Sociology	13
	SO 201 Social Problems I	19
2012/Spring	PY 218 Life Span Development Psychology	26
	PY 218 Life Span Development Psychology	6
	PY 220 Death and Dying	16
	PY 224 Human Sexuality	9
	PY 275 Psychology of Gender	11
	SO 200 Intro to Sociology	22
	SO 220 Race and Gender, Human Identity	9

- (b). If degree is not in area of current assignment, explain.
 Earned a BS in Psychology and Sociology, MA in Clinical Psychology

APPENDIX II
Full-time Faculty Data

(No more than TWO pages per faculty member)

Name: Dr. Charles Wood, II Rank: Professor

Check one: Full-time X Part-time _____ Adjunct _____
Graduate Assistant _____

Highest degree earned D.M. Date degree received 1989

Conferred by Texas Christian University

Area of specialization Psychology and Christian Theology

Professional registration/licensure Ordination Years of employment at present institution
Fifteen

Years of employment in higher education Fifteen Years of related experience outside higher
education Forty

Non-teaching experience Ministry

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	38
	CJ/PY 226 Abnormal Psychology	20
	PY 209 Psychology of the Brain	17
	PY 218 Life Span Development Psychology	19
2011/Spring	PY 201 General Psychology	35
	PY 201 General Psychology	34
	PY 218 Life Span Development Psychology	34
	PY 218 Life Span Development Psychology	33
	PY/AH 222 Processes of Dying and Grief	34

PY 224 Human Sexuality	26
CJ 223 Criminology	11

Dr. Charles Wood's schedule continued:

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	38
	PY 218 Life Span Development Psychology	22
	PY/CJ 226 Abnormal Psychology	34
	PY 232 Intro to Addictionology	9
2012/Spring	AH/PY 222 Processes of Dying and Grief	31
	PY 201 General Psychology	31
	PY 218 Life Span Development Psychology	29
	CJ 290 Internship	8
	PY 224 Human Sexuality	20

(b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Criminal Justice Adjunct**

(No more than TWO pages per faculty member)

Name: Sabrina Amick Rank: Adjunct Faculty

Check one: Full-time _____ Part-time _____ Adjunct X
Graduate Assistant _____

Highest degree earned J.D. Date degree received NA

Conferred by Appalachian School of Law

Area of specialization Law

Professional registration/licensure Yes Years of employment at present institution Three

Years of employment in higher education Three Years of related experience outside
higher education _____

Non-teaching experience NA

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	NA	
2011/Spring	CJ 217 Juvenile Delinquency	28
2011/Fall	CJ 201 Criminal Procedure	31
2012/Spring	CJ 217 Juvenile Delinquency	17
	CJ 202 Criminal Law	31
	CJ 280 Traffic Law and Enforcement	12

- (b). If degree is not in area of current assignment, explain. NA

**APPENDIX II
Faculty Data
Criminal Justice Adjunct**

(No more than TWO pages per faculty member)

Name: Stephen M. Baisden Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned MA Date degree received December 18, 2008

Conferred by West Virginia University

Area of specialization Legal Studies

Professional registration/licensure None Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher education Fifteen

Non-teaching experience 15 years with WV DHHR, last 2 years as Hearings Officer

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	CJ 290 Criminal Justice Internship	8
2011/Spring	CJ 290 Criminal Justice Internship	14
2011/Fall	CJ 223 Criminology	15
2012/Spring	CJ 213 Criminal Investigation	26

- (b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Psychology Adjunct

(No more than TWO pages per faculty member)

Name: Sharon Bevins Rank: Adjunct Faculty

Check one: Full-time Part-time Adjunct Graduate Assistant

Highest degree earned Masters Date degree received December 2004

Conferred by Marshall University

Area of specialization Counseling Professional registration/licensure NA

Years of employment at present institution Five Years of employment in higher education Five
 Years of related experience outside higher education Eleven

Non-teaching experience Eleven

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	39
	PY 218 Life Span Development Psychology	17
	PY 218 Life Span Development Psychology	11
2011/Spring	PY 218 Life Span Development Psychology	20
	PY 233 Psychology of Assessment and Interviewing	8
2011/Fall	PY 201 General Psychology	36
	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	26
2012/Spring	PY 218 Life Span Development Psychology	15
	PY 218 Life Span Development Psychology	15
	PY 235 Addiction Counseling Practicum	3

- (b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Psychology/Criminal Justice Adjunct**

(No more than TWO pages per faculty member)

Name: Robin Browning Rank: Adjunct Faculty

Check one:

Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned Master of Arts Date degree received 08-06-01

Conferred by Marshall University

Area of specialization Psychology-Diagnosis and Intervention

Professional registration/licensure Supervised Psychologist-Gold Card Years of employment at present institution Two

Years of employment in higher education Two Years of related experience outside higher education NA

Non-teaching experience 20 years

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	NA	
2011/Spring	CJ 213 Criminal Investigation	20
2011/Fall	PY 218 Life Span Development Psychology	12
	PY 210 Pharmacology of Addiction	15
2012/Spring	SO 201 Social Problems I	13

(b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Criminal Justice Adjunct**

(No more than TWO pages per faculty member)

Name: Jamie L. Butcher Rank: Adjunct Faculty

Check one: Full-time _____ Part-time _____ Adjunct Graduate Assistant _____

Highest degree earned J.D. Date degree received May 2011

Conferred by WVU College of Law

Area of specialization Law

Professional registration/licensure Yes, Licensed Attorney Years of employment at present Institution 1/2 year

Years of employment in higher education 1/2 year Years of related experience outside higher education Three

Non-teaching experience Logan Regional Day Report Center

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	CJ 203 Criminal Evidence	24

(b). If degree is not in area of current assignment, explain.

APPENDIX II
Faculty Data
Psychology/Sociology Adjunct

(No more than TWO pages per faculty member)

Name: Florence Elizabeth Collier Rank: Adjunct Faculty

Check one:
 Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned MA x 3 Date degree received 1983,1986, 1989

Conferred by Marshall University

Area of specialization Counseling

Professional registration/licensure LPC – 2 Social Worker, ALPS

Years of employment at present institution Fifteen

Years of employment in higher education Fifteen

Years of related experience outside higher education Forty three

Non-teaching experience 43 (Work as Counselor/Director)

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	36
	PY 218 Life Span Development Psychology	16
	SO 200 Intro to Sociology	35
2011/Spring	PY 201 General Psychology	30
	PY 218 Life Span Development Psychology	23
	PY 224 Human Sexuality	16
2011/Fall	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	13
	PY 226 Abnormal Psychology	10

2012/Spring	PY 201 General Psychology	32
	PY 218 Life Span Development Psychology	24
	PY 224 Human Sexuality	13

(b). If degree is not in area of current assignment, explain

**APPENDIX II
Faculty Data
Psychology/Sociology Adjunct**

(No more than TWO pages per faculty member)

Name: Shelia Combs Rank: Adjunct Faculty

Check one:

Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned Master of Arts Date degree received August 11, 2011

Conferred by Marshall Graduate School

Area of specialization Counseling

Professional registration/licensure NA Years of employment at present institution Six

Years of employment in higher education Six

Years of related experience outside higher education five years for Logan Board of Education

Non-teaching experience Thirteen years for Logan Mingo Area Mental Health

To determine compatibility of credentials with assignment:

(a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 218 Life Span Development Psychology	20
2011/Spring	SO 208 Marriage and Family Relations	8
2011/Fall	PY 201 General Psychology	15
	PY 234 Case Management	8
2012/Spring	PY 218 Life Span Development Psychology	33

(b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Psychology Adjunct**

(No more than TWO pages per faculty member)

Name: Debra F. Fields Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned Eds/MS Date degree received Dec 12, 2003

Conferred by Marshall University

Area of specialization Counseling/Ed Specialist

Professional registration/licensure _____ Years of employment at present institution Five
Years of employment in higher education Five Years of related experience outside
higher education _____

Non-teaching experience _____

To determine compatibility of credentials with assignment:

(a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	38
	PY 203 Forensic Psychology	9
2011/Spring	PY 201 General Psychology	35
2011/Fall	PY 201 General Psychology	34
	PY 203 Forensic Psychology	13
2012/Spring	PY 201 General Psychology	33

(b). If degree is not in area of current assignment, explain.

- (b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Psychology/Sociology Adjunct**

(No more than TWO pages per faculty member)

Name: Dianna Toler Rank: Adjunct Faculty

Check one:
Full-time _____ Part-time _____ Adjunct X Graduate Assistant _____

Highest degree earned MA Date degree received Dec. 2000

Conferred by Marshall University

Area of specialization Counseling

Professional registration/licensure NA

Years of employment at present institution Eleven Years of employment in higher education Eleven

Years of related experience outside higher education Ten

Non-teaching experience Three

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	44
	PY 207 Psychology of Adolescence	7
2011/Spring	PY 201 General Psychology	24
2011/Fall	PY 201 General Psychology	31
2011/Fall	PY 217 Counseling Skills	12

2012Spring

PY 201 General Psychology

35

(b). If degree is not in area of current assignment, explain.

**APPENDIX II
Faculty Data
Psychology/Sociology Adjunct**

(No more than TWO pages per faculty member)

Name: Teresa Wayman

Rank: Adjunct Faculty

Check one:

Full-time _____ Part-time _____ Adjunct X _____ Graduate Assistant _____

Highest degree earned M.Ed. + 9 Date degree received 12/10

Conferred by Lindsey Wilson

Area of specialization Counseling and Human Development/ Concentration in Mental Health Counseling

Professional registration/licensure Passed NCE/ Have not applied for licensure

Years of employment at present institution One Years of employment in higher education One

Years of related experience outside higher education 1 1/2 yrs

Non-teaching experience 2 1/2 yrs

To determine compatibility of credentials with assignment:

(a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2011/Fall	PY 201 General Psychology	25
2011/Fall	SO 200 Intro to Sociology	18
2012/Spring	SO 200 Intro to Sociology	19

(b). If degree is not in area of current assignment, explain. NA

**APPENDIX II
Faculty Data
Psychology Adjunct**

(No more than TWO pages per faculty member)

Name: Ted Williams Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A and M.S. Date degree receive M.A-12/80 M.S-12/95

Conferred by Marshall University

Area of specialization Counseling/Adult Tech. Ed.

Professional registration/licensure Licensed Professional Counselor/Certified Psychologist

Years of employment at present institution Thirty one

Years of employment in higher education Thirty one Years of related experience outside higher education NA

Non-teaching experience Yes

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 201 General Psychology	35
2011/Spring	PY 201 General Psychology	21
2011/Fall	PY 201 General Psychology	35
2012/Spring	PY 201 General Psychology	38

(b). If degree is not in area of current assignment, explain. NA

APPENDIX II
Faculty Data
Psychology Sociology Adjunct

(No more than TWO pages per faculty member)

Name: Linda Workman Rank: Adjunct Faculty

Check one:

Full-time Part-time Adjunct Graduate Assistant

Highest degree earned M.A in Agency Counseling Date degree received May 1997

Conferred by WV Graduate College

Area of specialization Counseling

Professional registration/licensure Licensed Professional Counselor (LPC) and Licensed Social Worker (LSW)

Years of employment at present institution 8 years as an adjunct faculty and 6 years as a Student Program Advisor

Years of employment in higher education 8 years as an adjunct faculty and 6 years as a Student Program Advisor

Years of related experience outside higher education 29 years of work experience in Counseling and Social Work and 6 years as a Student Program Advisor.

Non-teaching experience 35 years in Counseling, Social Work, and Advising

To determine compatibility of credentials with assignment:

- (a). List courses you taught this year those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

<u>Year/Semester</u>	<u>Course Number and Title</u>	<u>Enrollment</u>
2010/Fall	PY 230 Group Counseling I	10
	SO 201 Social Problems I	28
2011/Spring	PY 231 Group Counseling II	7

2011/Fall	SO 201 Social Problems I	26
2012/Spring	PY 230 Group Counseling I	7
	SO 215 Human Relations	6

(b). If degree is not in area of current assignment, explain. NA

Appendix III

Since the program is fairly new, there are no graduates at this time.

III. Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished.

An Initial Program Review has not been submitted for the Forensic Psychology and Investigation Program.

IV. Five year trend data on graduates and majors enrolled

With the increase of 2+2 programs with area colleges and universities we anticipate enrollment increases.

V. Summary of assessment model and how results are used for program improvement

The department faculty is using the college assessment to ensure student success in this program.

VI. Data on student placement

There is no data available. There have been no graduates.

VII. Final Recommendation Approved by the Governing Board

See the attached resolution for Board of Governors Final Recommendation and signatures.