COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Со	ourse Numb	er and Title AC 111 Principles of Acc	ounting I								
Cr	edit Hours	3									
	ourse escription		cs include steps in th	ne accounting cycle, prepara	methods will be used to record financi ation, and use of basic financial statem is introduced.						
	erequisite(s and/or orequisite(s)										
		ooks/References/Course Materials:	0.445	10/:14	Magnay I Bill	4050040000					
Fu	indamentai	Accounting Principles	24th	Wild	Mcgraw-Hill	1259916960					
1 2 3	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language verbal language, and information technology). Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations etc., as appropriate) (quantitative literacy and fluency). Communicate in appropriate ways with those who are culturally diverse (intercultural competence).										
	Business	Accounting Program Outcomes									
1		d financial transactions with accuracy for a variety of businesses and business-related organizations using GAAP approved methods.									
2	Prepare u	epare unbiased financial statements for a variety of organizations that communicate the financial health and standing of the organization.									
3	Analyze th	alyze the data contained in the financial statements, and communicate recommendations and possible solutions to stakeholders and decision makers.									
4	Implemen	nplement and enforce internal controls designed to ensure efficient and proper use of funds.									
5	Perform duties ethically, avoiding conflicts of interest, and maintaining confidence in the Accounting profession.										

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	The student will be able to complete the Accounting Cycle, including the adjustment and closing processes for a sole proprietorship.	C – Applying (3)	1	0	0	1	0	2	0
2	The student will be able to record transactions, and prepare and analyze the financial statements for a service business, and a merchandising operation.	C – Analyzing (4)	1,2,3	1	0	1	1	2	0
3	The student will be able to compute inventory valuation using all of the GAAP approved methods.	C – Applying (3)	1,4	0	0	1	0	2	0
4	The student will be able to ensure quality by implementing internal controls and evaluating their effectiveness.	C – Evaluating (5)	3,4,5	2	0	0	2	2	0
5	The student will be able to calculate and record depreciation, depletion, and amortization using all of the GAAP approved methods.	C – Applying (3)	1,4,5	0	0	1	0	2	0
6	The student will be able to record accounts receivable and prepare an aging schedule.	C – Applying (3)	1,4,5	0	0	1	0	2	0
7	The student will be able to record transactions for various types of liabilities.	C-Applying (3)	1	0	0	1	0	2	0
8	The student will be able to record transactions, and prepare and analyze financial statements for a partnership.	C – Analyzing (4)	1,2,3	1	0	1	2	2	0
9	The student will be able to record the necessary transactions for the addition and withdrawal of a partner.	C-Applying (3)	1	0	0	1	0	2	0

Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved:

May 2021 November 11, 2021 Reviewed: