## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

| Course                      | e Number and Title   AC 112 Princ   | iples of Accounting II  |                      |   |   |                          |  |  |  |
|-----------------------------|---|---|----------------------|---|---|--------------------------|--|--|--|
| Credit                      | Hours 3   |   |                      |   |   |                          |  |  |  |
| Course<br>Descri            | ption preparation of the statement  | ent of cash flows, financial  | statem               | ent analysis, introduction                            | poration and manufacturing-type bus<br>on to managerial accounting and met<br>nting, budgeting, standard cost syste | thods used to report and |  |  |  |
| ar                          | uisite(s) AC 111 Principles of And/or uisite(s)   | ccounting I   |                      |   |   |                          |  |  |  |
|                             | d Textbooks/References/Course M<br>mental Accounting Principles   |   | lth                  | Wild  | Mcgraw-Hill   | 1259916960               |  |  |  |
| ver<br>2 Ide<br>3 De<br>etc | rbal language, and information techentify and interpret relevant informa  | nology).<br>tion in order to formulate a<br>utational methods and ma<br>acy and fluency). | ın opinio<br>themati | on or conclusion (critica<br>cal reasoning in a varie | ty of formats (using words, tables, g   |                          |  |  |  |
| Bu                          | siness Accounting Program Out   | comes   |                      |   |   |                          |  |  |  |
| 1 Re                        | Record financial transactions with accuracy for a variety of businesses and business-related organizations using GAAP approved methods.             |   |                      |   |   |                          |  |  |  |
| 2 Pre                       | Prepare unbiased financial statements for a variety of organizations that communicate the financial health and standing of the organization.        |   |                      |   |   |                          |  |  |  |
| <b>3</b> An                 | Analyze the data contained in the financial statements, and communicate recommendations and possible solutions to stakeholders and decision makers. |   |                      |   |   |                          |  |  |  |
| 4 Im                        | Implement and enforce internal controls designed to ensure efficient and proper use of funds.   |   |                      |   |   |                          |  |  |  |
| <b>5</b> Pe                 | Perform duties ethically, avoiding conflicts of interest, and maintaining confidence in the Accounting profession.                                  |   |                      |   |   |                          |  |  |  |
|                             |   |   |                      |   |   |                          |  |  |  |
|                             |   |   |                      |   |   |                          |  |  |  |

|   | Course Outcomes (CO)   | Bloom's Domain<br>for CO (C, A, P),<br>Category, and Level | Program<br>Outcome(s) | Written<br>Language | Verbal<br>Language | Information<br>Technology | Critical<br>Thinking | Quantitative<br>Literacy and<br>Fluency | Intercultural<br>Competence |
|---|--|--|-----------------------|---------------------|--------------------|---------------------------|----------------------|---|-----------------------------|
| 1 | The student will be able to record transactions, and prepare and analyze financial statements for a corporation.   | C – Analyzing (4)  | 1,2,3                 | 0                   | 0                  | 1                         | 2                    | 2                                       | 0                           |
| 2 | The student will be able to record transactions for the issuance of common stock, preferred stock, and the announcement and payment of dividends, and the purchase and resale of treasury stock. | C – Applying (3)   | 1                     | 0                   | 0                  | 1                         | 1                    | 2                                       | 0                           |
| 3 | The student will be able to calculate the present value of a bond, and record all necessary transactions related to bonds.   | C – Applying (3)   | 1                     | 0                   | 0                  | 1                         | 1                    | 2                                       | 0                           |
| 4 | The Student will be able to record the necessary transactions for both debt and equity investments.  | C – Applying (3)   | 1,4,5                 | 0                   | 0                  | 1                         | 1                    | 2                                       | 1                           |
| 5 | The student will be able to prepare and analyze a statement of cash flows.   | C – Analyzing (4)  | 2,3                   | 2                   | 0                  | 1                         | 2                    | 2                                       | 0                           |
| 6 | The student will be able to calculate financial ratios, and interpret the results.   | C- Evaluating (5)  | 1,3                   | 2                   | 0                  | 1                         | 2                    | 2                                       | 0                           |
| 7 | The student will be able to prepare a master budget, and perform budget analysis.  | C – Analyzing (4)  | 1,3,4,5               | 1                   | 0                  | 1                         | 2                    | 2                                       | 0                           |
| 8 | The student will be able to calculate materials and labor variances.   | C – Applying (3)   | 1,3                   | 0                   | 0                  | 1                         | 1                    | 2                                       | 0                           |
| 9 | The student will be able to calculate the net present value and internal rate of return for a potential capital investment.  | C – Applying (3)   | 1,3                   | 0                   | 0                  | 1                         | 1                    | 2                                       | 0                           |
|   |  |  |                       |                     |                    |                           |                      |   |                             |

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: May 2021

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