COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title AC 249 Managerial Accounting

Credit Hours 3

| Course | This course is a study of how accounting data can be interpreted and used by management in planning and controlling business activities of the firm. |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Description | The uses of accounting data by investors, quantitative methods, and organizational behavior are also considered. Detailed emphasis is placed on |
| | budgeting, break even analysis, capital investment decisions, job order and process order cost systems, and inventory valuation. |
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| Prerequisite(s) | AC 111 |
|-----------------|--------|
| and/or | |
| Corequisite(s) | |

Required Textbooks/References/Course Materials:

| Introduction To Management Accounting | 16th | Horngren, Charles T. | Pearson | 0133058786 |
|---------------------------------------|------|----------------------|---------|------------|
|---------------------------------------|------|----------------------|---------|------------|

| | General Education Outcomes |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, |
| | verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

| E | Business | Accounting | Program | Outcomes | |
|---|----------|------------|---------|----------|--|

| 1 | Record financial transactions with accuracy for a variety of businesses and business-related organizations using GAAP approved methods. |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | Prepare unbiased financial statements for a variety of organizations that communicate the financial health and standing of the organization. |
| 3 | Analyze the data contained in the financial statements, and communicate recommendations and possible solutions to stakeholders and decision makers. |
| 4 | Implement and enforce internal controls designed to ensure efficient and proper use of funds. |
| 5 | Perform duties ethically, avoiding conflicts of interest, and maintaining confidence in the Accounting profession. |
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| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|--------|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------|---------------------|--------------------|---------------------------|----------------------|-----------------------------------------|-----------------------------|
| 1 | The student will be able to define and analyze various types of costs. | C – Analyzing (4) | 1,3 | 1 | 0 | 0 | 2 | 1 | 0 |
| 2 | The student will be able to allocate costs based on a variety of methods. | C – Applying (3) | 1,3 | 0 | 0 | 1 | 1 | 2 | 0 |
| 3 | The student will be able to calculate and analyze break-even point and target income. | C – Analyzing (4) | 1,4 | 2 | 0 | 1 | 2 | 2 | 0 |
| 4 | The student will be able to complete a complex master budget including all supporting schedules. | C – Applying (3) | 1,3,4,5 | 0 | 0 | 1 | 2 | 2 | 0 |
| 5 | The student will be able to calculate and analyze price, quantity, and overhead variances. | C – Analyzing (4) | 1,3,4 | 2 | 0 | 1 | 2 | 2 | 0 |
| 6 | The student will be able to calculate and record transactions for various methods of capital budgeting. | C – Applying (3) | 1 | 0 | 0 | 1 | 0 | 2 | 0 |
| 7 | The student will be able to calculate and perform an analysis of a capital budgeting decision using present value. | C – Analyzing (4) | 1,3,4 | 1 | 0 | 1 | 2 | 2 | 0 |
| 8 | The student will be able to prepare customized versions of financial statements intended for management. | C – Creating (6) | 1,3,4,5 | 0 | 0 | 2 | 2 | 2 | 0 |
| | | Bloom's Domain Legend C = Cognitive A = Affective | | | d and Measu | able | | | |
| Approv | A = Affective 1 = Introduced and/or Minimally Addressed and Not Measurable P = Psychomotor 0 = Not included | | | | | | | | |

Reviewed: November 11, 2021