

COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

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| Course Number and Title | Ag 275 Introduction to Landscape Architecture |
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| Credit Hours | 3 |
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| Course Description | This course presents an overview and introduction to the profession of landscape architecture. Furthermore, the course presents a survey of the development of the profession in the United States and how the profession responds to societal needs in providing services to various public and private clients. Emphasis is placed on understanding the significance of environmental, socio/cultural, physical/visual, and aesthetic factors in developing intervention strategies and designs. Contemporary landscape architectural issues, practitioners and work are presented. |
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| Prerequisite(s) and/or Corequisite(s) | N/A |
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Required Textbooks/References/Course Materials:
None.

| | General Education Outcomes |
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| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

| | Program Outcomes |
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| 1 | Explain past, present and future trends in landscape architecture. |
| 2 | Illustrate skills, knowledge and tasks in contemporary practice. |
| 3 | Deliver verbal and graphic skills for a final presentation. |

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|----|---|--|--------------------|------------------|-----------------|------------------------|-------------------|-----------------------------------|--------------------------|
| 1 | Identify the past, present and potential future trends of the profession of Landscape Architecture. | C-Understanding-2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 |
| 2 | Illustrate the skills, knowledge and tasks associated with the contemporary practice of Landscape Architecture. | C-Appling-3 | 2 | 2 | 2 | 2 | 0 | 0 | 0 |
| 3 | Deliver a solid verbal and graphic presentation. | P-Perfect-3 | 2 | 2 | 2 | 2 | 2 | 0 | 1 |
| 4 | "Read the landscape" and the impact our profession can have. | C-Evaluate-5 | 1 | 2 | 0 | 0 | 0 | 2 | 0 |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
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| 9 | | | | | | | | | |
| 10 | | | | | | | | | |

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: November 11, 2021