## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Со	urse Number a	nd Title AH 103 Principles of Phlebotomy									
Cre	edit Hours 3										
	escription pro	nis course is intended to prepare the student ocedures and techniques will be reviewed in chniques in the student laboratory in prepara formation such as interpersonal communicati	addition to tion for thei	the equipment and principles re r phlebotomy practicum. The stu	lated to each. Students will perform vai	rious phlebotomy					
	erequisite(s) and/or erequisite(s)	None									
Req	uired Textbooks	s/References/Course Materials:									
		ntials + Student Workbook + Study Guide	7th	Ruth Mccall	Jones Bartlett Learning	9781284224474 (Not In Mbs's Faculty Center); From Cheggbooks 1284224473					
	General Educ	cation Outcomes									
1		written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, language, and information technology).									
2	Identify and in	fy and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).									
3	etc., as approp	onstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, as appropriate) (quantitative literacy and fluency).									
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).										
	Program Outo	comes									
1		pasic phlebotomy skills in collecting, processing and transporting patient specimens.									
2	Attain basic sk	basic skills and knowledge in performing waived laboratory procedures, following quality control restrictions and reporting patient results.									
3		eve knowledge and skills to successfully pass a phlebotomy certification exam.									
4	confidentiality	Communicates verbally and non-verbally with patients, health care professionals and others in an effective, appropriate, and capable manner, while respecting the confidentiality of patient results.									
5	Demonstrate p	professionalism and conduct that reflects safe	e, legal, an	d ethical behavior.							

**6** Demonstrate the importance of attendance, punctuality and proper notification protocol.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Describe the role of the phlebotomist in the healthcare setting and legal responsibilities of the position.	C – Remembering (1)	5, 6	0	0	0	1	0	1
2	Demonstrate a basic understanding of the structure and functions of the human body, major constituents of blood, and coagulation process	C – Understanding (2)	3	0	0	0	1	0	0
3	Describe Universal Precautions, Quality Assurance programs, and other safety rules associated with phlebotomy including proper medical waste disposal	A – Responding to Phenomena (2)	5	0	0	0	1	0	0
4	Describe the process of patient identification and demonstrate the ability to properly collect various (blood and non-blood) laboratory specimens using several techniques to the satisfaction of the instructor	P – Perfect (3)	1	0	0	0	1	0	1
5	Describe the procedure for collecting radial arterial blood gases	P – Imitate (1)	1	0	0	0	0	0	0
6	Demonstrate the ability to communicate with others in the laboratory	A – Internalizing Values (5)	4, 5	1	1	1	0	0	1
7	Understand the use of computers in the laboratory	C – Understanding (2)	2	0	0	0	0	0	0
8	Perform basic laboratory math skills	C – Understanding (2)	2	0	0	0	0	1	0

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable 0 = Not included

Approved: May 2021 Reviewed: October 29, 2021