

A COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	AH 124 CPR
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Credit Hours	1
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Course Description	The Basic Life Support Healthcare Provider course is designed to teach cardiopulmonary resuscitation (CPR) skills to police, firefighters, and healthcare professionals in a wide variety of settings in and out of the hospital. This course includes adult, child, pediatric CPR, and foreign-body airway obstruction. Barrier devices of various types will be taught. Early recognition and emergency actions in the event of a stroke, angina and/or heart attack along with the proper operation of an automated external defibrillation (AED) is essential. This class consists of actual hands-on practice with adult and child size mannequins so please dress appropriately for floor practice. Successful completion of the written and practical exams is required to obtain a two-year certification from the American Heart Association.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

BLS Basic Life Support Provider Manual	2020	AHA	Allied 100-Aed Superstore	1-61669-768-7
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Critically think in a variety of healthcare settings.
2	Apply mathematical reasoning in an array of healthcare settings.
3	Effectively communicate within variety of healthcare settings.
4	Be mindful of diverse populations in healthcare.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Describe the steps of CPR a. When to start CPR b. When to give breaths, including with barrier devices c. When to check for a pulse d. How to give compressions at the proper depth and rate with complete chest recoil	C-Remembering - 1	1	1	1	0	2	0	0
2	Describe the signs and actions step for severe airway obstruction in the responsive and unresponsive victim	C-Remembering - 1	1	1	1	0	2	0	0
3	Describe the links in the Chain of Survival, including the importance of a. Activating the appropriate emergency response system b. Performing CPR c. Providing early defibrillation d. Ensuring the arrival of early advanced care by activating the appropriate emergency response system	C-Remembering - 1	1	1	1	0	2	0	0
4	Describe the signs and symptoms of 4 common life-threatening emergencies: a. Cardiac arrest b. Choking c. Stroke d. Heart attack	C-Remembering - 1	1	1	1	0	2	0	0
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Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
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