| Course Number and Title | AH 200  Health Care Ethics and Law |
|---|---|

| Credit Hours | 1 |
|---|---|

| Course Description | This course will explore medico-legal aspects of the health care industry.  Attention will be paid to safety, employment, ethics, tort law, patient needs and rights, communication and documentation.  The student will also be required to analyze a special medical/legal issue. |
|---|---|

| Prerequisite(s) and/or Corequisite(s) | None |
|---|---|
| | None |

Required Textbooks/References/Course Materials:

| Law And Ethics For Health Professionals | 8th | Judson, Karen | Mcgraw-Hill | 1259844714 |
|---|---|---|---|---|

| | General Education Outcomes |
|---|---|
| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

| | Program/Department Outcomes |
|---|---|
| 1 | Critically think in a variety of healthcare settings |
| 2 | Apply mathematical reasoning in an array of healthcare settings |
| 3 | Effectively communication within a variety of healthcare settings |
| 4 | Be mindful of diverse populations in healthcare |

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program/ Department Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Distinguish foundational legal terms, concepts, theories and principles of law and ethics | C Analyzing 4 | 1,3 | 1 | 1 | 1 | 1 | 0 | 0 |
| 2 | Explain health care professions standards of care, scopes of practice and workplace issues | C Understanding 2 | 1,3 | 1 | 1 | 1 | 1 | 0 | 1 |
| 3 | Identify professional and societal health care concerns | A Receiving Phenomena 1 | 1,3,4 | 1 | 1 | 1 | 1 | 0 | 1 |
| 4 | Use critical thinking skills to solve ethical issues related to health care | C Applying 3 | 1,3,4 | 1 | 1 | 1 | 1 | 0 | 1 |
| | | | | | | | | | |

Bloom's Domain Legend
  C = Cognitive
  A = Affective
  P = Psychomotor

General Education Outcome Legend
  2 = Included and Measurable
  1 = Introduced and/or Minimally Addressed and Not Measurable
  0 = Not included

Approved:      May 2021
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