COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Numb	er and Title AH 280 Folk Healthcare Practi	ices								
Credit Hours	3									
Prerequisite(s and/or Corequisite(s)										
Course Description	The beliefs, customs, and traditions of people have a profound effect on the health of the community. This course will explore the impact of folk health practices on the people and communities in Appalachia. Upon completion of this course students will have a better understanding of the role of culture, traditions, and customs that shape the individuals knowledge toward illness, health, and healing.									
Required Text	books/References/Course Materials:									
		2003	Cavender, Anthony	University of North Carolina Press	0807854938					
General E	Education Outcomes		<u> </u>							
	ritten and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, and information technology).									
	and interpret relevant information in order to formulate an opinion or conclusion (critical thinking)									

3 Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations,

	Program/Department Outcomes
1	Critically think in a variety of healthcare settings.
2	Apply mathematical reasoning in an array of healthcare settings.
3	Effectively communicate within variety of healthcare settings.
4	Be mindful of diverse populations in healthcare.

4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

etc., as appropriate) (quantitative literacy and fluency).

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Define Appalachia and describe folk health practices throughout the centuries.	C-Analyzing	1	2	0	1	1	0	1
2	Explore complimentary health care practices and the impact folk medicine has on modern society	A-Valuing	0	0	0	1	1	1	0
3	Identify the root of the term "folk health medicine" and one folk health practice passed down from generation to generation in the student's family	C-Understanding	3	2	0	1	2	0	1
4	Examine the various folk health practices as they relate to modern health care.	C-Evaluating	1	2	0	1	2	1	0
5	Describe the relevance of folk healing and medicine in Appalachia.	A-Understanding	0	2	0	1	2	1	0
6	Provide a personal definition of folk health care.	B-Remembering	0	2	0	1	2	1	0
7	Exhibit an understanding of various herbal medicines	C-Understanding	3	2	0	1	2	1	0
8	Apply ethnographic research skills.	C-Applying	3	2	0	1	2	1	1
9	Analyze and present research findings.	A-Analyzing	0	2	0	1	2	1	1

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend 2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable 0 = Not included