

Affective Taxonomy Key Words¹

Affective learning is concerned with attitudes, values, interest, appreciation and feelings toward people, ideas, places, and objects. Values refer to views and ideas that an individual believes in. Affective outcomes range from receiving (or willingness to participate in an activity) to adopting a value system that directs behavior.

Affective	Description
Accepting	Willingness to participate in an activity or to attend to a stimulus; getting and holding the attention of students.
Responding	Actively participates; demonstrates interest in an object, activity or phenomena; seeks or pursues this object, activity or phenomena.
Valuing	Value or worth attached to an object, activity or phenomena; varies from simple acceptance to commitment.
Organization	Compare and contract and resolve conflict to build a consistent value system; emphasis on comparing and synthesizing values.
Characterization by Value	Adopt a value system for a length of time that contributes to a particular “lifestyle” (i.e. directs behavior).

Affective Key Words:

Accepting	Responding	Valuing	Organization	Characterization by Value
Ask	Answer	Complete	Adhere	Act
Choose	Assist	Describe	Alter	Discriminate
Describe	Compile	Differentiate	Arrange	Display
Follow	Conform	Explain	Combine	Influence
Give	Discuss	Follow	Compare	Listen
Hold	Greet	Form	Complete	Modify
Identify	Help	Initiate	Defend	Perform
Locate	Label	Invite	Explain	Practice
Name	Perform	Join	Generalize	Propose
Point to	Practice	Justify	Identify	Qualify
Reply	Present	Propose	Integrate	Question
Select	Read	Read	Modify	Revise
Use	Recite	Report	Order	Serve
	Report	Select	Organize	Solve
	Select	Share	Prepare	Use

¹ Materials received from the AIR National Meeting in Denver, May 2015. Taken from UCF Academic Program Assessment Handbook 2008 University of Central Florida.

	Tell	Study	Relate	Verify
	Write	Work	Synthesize	