

## **Assessment Model**

Level	Outcomes	Components	Methodology	Timeline
Course	Student Learning Outcomes	Course Report (1-page report for	"Closing the Loop"	Yearly in the fall semester
		Closing the Loop)	HIPS	
			Student Course Evaluations	
General Education	General Education Outcomes	General Education Reports	Rubric	Yearly in the spring semester
(Institution)	(6)		Co-curricular	
	<ul> <li>Verbal</li> </ul>		Possible Longitudinal Study	
	Communication			
	• Written			
	Communication			
	<ul> <li>Technical</li> </ul>			
	communication			
	Cultural (DEI)			
	<ul> <li>Critical Thinking</li> </ul>			
	Quantitative Literal			
	Fluency			
Program (Degrees and	Program Outcomes	Program Review (state)-viability,	Policy Regarding Policy Review	Program Review every 5
Certificates)	_	adequacy, necessity, consistency with a	(SCP 3620	years
		mission (SCP 3620)	Program Review Template	Annual Program Report (2
		Program Reports (institution)-	Program Review Report	Program Outcomes a year)
		improvement	Program Curriculum	_ , ,
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Co-Curricular	Outcomes Comparison with General Education Outcomes and CAS Standards	Program Outcomes Various Co-curricular programs Rubrics Surveys Student Assignments	Rubric Observation CAS Standards	Yearly per selected programs to assess using the outcomes.
Administration  Finance Facilities Information Technology Human Resources Institutional Research Marketing (separate) Foundation Communications	Outcomes: Will tie the budget to requests Ensure operational budget is in place to ensure student success.	Administration Survey Meeting minutes Budgets	Administrative Assessment Tool Surveys	Yearly