

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	CJ 101 Criminal Justice Systems
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Credit Hours	3
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Course Description	Examines in detail the criminal justice system of the United States including the role of police, the judiciary, and correctional systems. Also involves an analysis of the agencies involved in the processes of administration of criminal justice. Examines the development of modern correctional concepts and standards dealing with correctional administration. The course will further examine the various correctional systems, with special emphasis on treatment and rehabilitation.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Criminal Justice In Action	9th	Gaines	Cengage Learning	130563375x
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrates understanding of how our social structure and how society determines what are criminal acts and the types of crimes.	C – Applying - 3	1, 4	1	0	0	1	0	1
2	Identifies the three levels of law enforcement and their roles in the Criminal Justice System	C – Remembering - 1	1	1	0	0	1	0	0
3	Demonstrates an understanding of the arrest procedures and court process, the role players of each process, and defendants' rights throughout this process.	C – Applying - 3	1, 2	1	0	0	1	0	0
4	Demonstrates understanding of the adjudication, release or sentencing process.	C – Applying - 3	1	1	0	0	1	0	0
5	Demonstrates understanding of the different types of correctional facilities and the role players.	C – Applying - 3	1	1	0	0	1	0	0
6	Compare and Contrast the probation and parole and various issues related to a person's rights in each	C – Understanding - 2	1	1	0	0	1	0	0
7	Explain the ethical obligations and cultural bias of the criminal justice role players throughout the investigation from the beginning to the final adjudication to the termination of punishment.	C – Understanding - 2	1, 4	1	0	0	1	0	1
8	Discuss special issues and topics currently affecting the criminal justice system.	A- Responding to Phenomena - 2	1, 4	1	0	0	1	0	1
9	Distinguish between the various components and role players in the Criminal Justice System.	C – Understanding - 2	1	1	0	0	1	0	0
10	Distinguish the various laws, procedural rules and/or steps that govern the Criminal Justice process in our society.	C – Understanding - 2	1, 2	1	0	0	1	0	0

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
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