COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Co	umber and Title CJ 102 Introduction to Corrections										
Cre	urs 3										
	Course Description Basic course in the American correctional system; study of the history of corrections, philosophy of punishment and correction, correctional institutions, programs, and services, and contemporary issues and problems.										
Со	ite(s) None te(s) Vor te(s										
	is In America An Introduction 13th Allen, Latessa, Ponder Pearson 0132726777										
1	General Education Outcomes 1 Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).										
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).										
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).										
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).										

	Program/Department Outcomes
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrates understanding of the creation of the correctional system and its evolution to today.	C – Applying - 3	1	1	0	0	1	0	0
2	Explain correctional ideologies.	C – Understanding - 2	1	1	0	0	1	0	0
3	Demonstrates understanding in a sentencing, probation and parole.	C – Applying - 3	1	1	0	0	1	0	0
4	Distinguish between the various correctional facilities and systems.	C – Understanding - 2	1	1	0	0	1	0	0
5	Explain the ethical issues concerning the corrections.	C – Understanding - 2	1, 4	1	0	0	1	0	1
6	Explain inmates and ex-offender's rights.	C – Understanding - 2	1	1	0	0	1	0	0
7	Distinguish between the different correctional facilities and programs and their objectives.	C – Understanding - 2	1	1	0	0	1	0	0
8									
9									
10									

Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend 2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

May 2021 Approved:

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