

## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	CJ 103 Introduction to Law Enforcement
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Credit Hours	3
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Course Description	Surveys law enforcement today: the role, history, development, and constitutional aspects of law enforcement and public safety. Emphasis is placed upon police functions and the techniques, purposes, objectives, and theories of police science.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Introduction To Law Enforcement & Criminal Justice	12th	Hess & Orthmann	Cengage Learning	130596876x
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrates understanding of the history of law enforcement and its evolution to today.	C – Applying - 3	1	1	0	0	1	0	0
2	Demonstrates understanding of the law enforcement hiring process and typical career progression.	C – Applying - 3	1	1	0	0	1	0	0
3	Demonstrates understanding of basic laws, court rulings, and procedures that govern a law enforcement officers actions in obtaining statements, searches, seizures, and obtaining evidence.	C – Applying - 3	1, 2	1	0	0	1	0	0
4	Explain how technology, NCIC data, and other various tools and methods aid law enforcement.	C – Understanding - 2	1	1	0	0	1	0	0
5	Compare and contrast the various issues related to a person's rights raised by a possible criminal investigation.	C – Analyzing - 4	1, 2	1	0	0	1	0	0
6	Explain the ethical obligations and cultural bias of the police officer throughout the investigation from the beginning to the final adjudication.	C – Understanding - 2	1, 4	1	0	0	1	0	1
7	Demonstrate understanding of special topics and specific issues affect the role of law enforcement today.	C – Applying - 3	1, 4	1	0	0	1	0	1
8	Distinguish between the various laws, procedural rules and/or steps that govern the process of investigation a possible crime.	C – Understanding - 2	1, 2	1	0	0	1	0	0
9	Distinguish the core values and goals and how they affect the success of law enforcement in a diverse society.	C – Understanding - 2	1, 4	1	0	0	1	0	1
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Bloom's Domain Legend  
C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend  
2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
Reviewed: November 11, 2021