

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

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| Course Number and Title | CJ 103 Introduction to Law Enforcement |
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|--------------|---|
| Credit Hours | 3 |
|--------------|---|

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| Course Description | Surveys law enforcement today: the role, history, development, and constitutional aspects of law enforcement and public safety. Emphasis is placed upon police functions and the techniques, purposes, objectives, and theories of police science. |
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| Prerequisite(s) and/or Corequisite(s) | None |
|---------------------------------------|------|

Required Textbooks/References/Course Materials:

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|--|------|-----------------|------------------|------------|
| Introduction To Law Enforcement & Criminal Justice | 12th | Hess & Orthmann | Cengage Learning | 130596876x |
|--|------|-----------------|------------------|------------|

| | General Education Outcomes |
|---|---|
| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

| | Program/Department Outcomes |
|----|--|
| 1 | Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law. |
| 2 | Students locate and interpret laws applicable to the specific situation. |
| 3 | Students effectively document and write reports based on facts and evidence. |
| 4 | Students identify effective communication skills and ethical behaviors in a diverse society. |
| 5 | |
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| 8 | |
| 9 | |
| 10 | |

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program/Department Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|----|---|--|-------------------------------|------------------|-----------------|------------------------|-------------------|-----------------------------------|--------------------------|
| 1 | Demonstrates understanding of the history of law enforcement and its evolution to today. | C – Applying - 3 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| 2 | Demonstrates understanding of the law enforcement hiring process and typical career progression. | C – Applying - 3 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| 3 | Demonstrates understanding of basic laws, court rulings, and procedures that govern a law enforcement officers actions in obtaining statements, searches, seizures, and obtaining evidence. | C – Applying - 3 | 1, 2 | 1 | 0 | 0 | 1 | 0 | 0 |
| 4 | Explain how technology, NCIC data, and other various tools and methods aid law enforcement. | C – Understanding - 2 | 1 | 1 | 0 | 0 | 1 | 0 | 0 |
| 5 | Compare and contrast the various issues related to a person's rights raised by a possible criminal investigation. | C – Analyzing - 4 | 1, 2 | 1 | 0 | 0 | 1 | 0 | 0 |
| 6 | Explain the ethical obligations and cultural bias of the police officer throughout the investigation from the beginning to the final adjudication. | C – Understanding - 2 | 1, 4 | 1 | 0 | 0 | 1 | 0 | 1 |
| 7 | Demonstrate understanding of special topics and specific issues affect the role of law enforcement today. | C – Applying - 3 | 1, 4 | 1 | 0 | 0 | 1 | 0 | 1 |
| 8 | Distinguish between the various laws, procedural rules and/or steps that govern the process of investigation a possible crime. | C – Understanding - 2 | 1, 2 | 1 | 0 | 0 | 1 | 0 | 0 |
| 9 | Distinguish the core values and goals and how they affect the success of law enforcement in a diverse society. | C – Understanding - 2 | 1, 4 | 1 | 0 | 0 | 1 | 0 | 1 |
| 10 | | | | | | | | | |

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
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