## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title								
Credit Hours 3								
Course Description An examination of the element of statutory felonies and misdemeanors, both state and federal, emphasizing West Virginia criminal status and procedures.								
Prerequisite(s) and/or Corequisite(s)  Required Textbooks/References/Course Materials:								
Basic Criminal Law 4th Anniken U. Davenport Pearson 0133484815								
General Education Outcomes  1 Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, and information technology).	uage,							
Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).								
Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).								
etc., as appropriate) (quantitative literacy and fluency).  4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).								

	Program/Department Outcomes
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain	Program/	Written	Verbal	Information	Critical	Quantitative	Intercultural
	,	for CO (C, A, P),	Department	Language	Language	Technology	Thinking	Literacy and	Competence
		Category, and Level	Outcome(s)					Fluency	-
1	Demonstrates understanding of the Constitutional and Statutory Laws	C – Applying - 3	1	1	0	0	1	0	0
2	Distinguish between Criminal and Civil Law.	C – Understanding - 2	1	1	0	0	1	0	0
3	Demonstrates understanding of the elements of a crime	C – Applying - 3	1	1	0	0	1	0	1
4	Demonstrates knowledge of legal terms and definitions related to criminal law.	C – Applying - 3	1, 2	1	0	0	1	0	0
5	Explain different types of defenses from prosecution.	C – Understanding - 2	1	1	0	0	1	0	0
6	Compare and contrast the various issues related to a person's rights in Criminal Law.	C- Analyzing - 4	1, 4	1	0	0	1	0	1
7	Demonstrates understanding of punishment (including death penalty) under Criminal Law.	C – Applying - 3	1, 2	1	0	0	1	0	0
8	Distinguish between the various laws under the Federal, State, and Local systems.	C – Understanding - 2	1, 2	1	0	0	1	0	0
9									
10		Diagramia I amand		0					

Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: May 2021

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