

## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	CJ 213 Criminal Investigation
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Credit Hours	3
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Course Description	Explores the fundamental principles and concepts of investigation. Method of investigation, search of the crime scene, collection and preservation of evidence. Interviews and interrogations, sources of information, techniques of surveillance, stakeouts and raids.
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Prerequisite(s) and/or Corequisite(s)	None
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**Required Textbooks/References/Course Materials:**

Criminal Investigation	10th	Christine Hess Orthmann And Karen M. Hell	Cengage	1133018920
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<b>General Education Outcomes</b>	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

<b>Program/Department Outcomes</b>	
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Interpret law applicable to the criminal investigation process and crimes committed.	C – Understanding - 2	1, 2	1	0	0	1	0	0
2	Use critical thinking skills to conduct a criminal investigation.	C – Applying - 3	1	1	0	0	1	0	0
3	Identify, properly collect, and secure evidence of a crime.	C – Remembering - 1	1	1	0	0	1	0	0
4	Describe and use effective communication skills throughout the criminal investigation process.	C – Remembering - 1	1	1	0	0	1	0	0
5	Effectively document and write reports based on facts and evidence.	C – Creating - 6	1, 3	1	0	0	1	0	0
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7									
8									
9									
10									

Bloom's Domain Legend  
C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend  
2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
Reviewed: November 11, 2021