

## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

|                         |                                |
|-------------------------|--------------------------------|
| Course Number and Title | CJ 216 Correctional Management |
|-------------------------|--------------------------------|

|              |   |
|--------------|---|
| Credit Hours | 3 |
|--------------|---|

|                    |  |
|--------------------|--|
| Course Description | The student will be exposed to a study of the principles of organization and administration as applied to correctional agencies. The student will also include an introduction to concepts or organizational behavior and TQM in the correctional setting. |
|--------------------|--|

|                                       |        |
|---------------------------------------|--------|
| Prerequisite(s) and/or Corequisite(s) | CJ 202 |
|---------------------------------------|--------|

Required Textbooks/References/Course Materials:

|                   |     |                                       |         |            |
|-------------------|-----|---------------------------------------|---------|------------|
| Corrections Today | 2nd | Larry J. Siegal And Clemens Bartolias | Cengage | 1133933653 |
|-------------------|-----|---------------------------------------|---------|------------|

| General Education Outcomes |   |
|----------------------------|---|
| 1                          | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).   |
| 2                          | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).   |
| 3                          | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4                          | Communicate in appropriate ways with those who are culturally diverse (intercultural competence).   |

| Program/Department Outcomes |  |
|-----------------------------|--|
| 1                           | Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law. |
| 2                           | Students locate and interpret laws applicable to the specific situation.   |
| 3                           | Students effectively document and write reports based on facts and evidence.                                       |
| 4                           | Students identify effective communication skills and ethical behaviors in a diverse society.                       |
| 5                           |  |
| 6                           |  |
| 7                           |  |
| 8                           |  |
| 9                           |  |
| 10                          |  |

|    | Course Outcomes (CO)   | Bloom's Domain for CO (C, A, P), Category, and Level | Program/ Department Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|----|--|--|--------------------------------|------------------|-----------------|------------------------|-------------------|-----------------------------------|--------------------------|
| 1  | Summarize the history behind punishment.   | C – Understanding - 2                                | 1                              | 1                | 0               | 0                      | 1                 | 0                                 | 0                        |
| 2  | Interpret the various punishments and alternative sentencing imposed by judges             | C – Understanding - 2                                | 1                              | 1                | 0               | 0                      | 1                 | 0                                 | 0                        |
| 3  | Identify the prison systems and the organizational principles within these systems.        | C – Remembering - 1                                  | 1                              | 1                | 0               | 0                      | 1                 | 0                                 | 0                        |
| 4  | Compare the cultural, age, gender, and special needs diversity in the correctional system. | C – Understanding - 2                                | 1, 4                           | 1                | 0               | 0                      | 1                 | 0                                 | 1                        |
| 5  | Identify the careers and role players in the correctional system.                          | C – Remembering - 1                                  | 1                              | 1                | 0               | 0                      | 1                 | 0                                 | 0                        |
| 6  |  |  |                                |                  |                 |                        |                   |                                   |                          |
| 7  |  |  |                                |                  |                 |                        |                   |                                   |                          |
| 8  |  |  |                                |                  |                 |                        |                   |                                   |                          |
| 9  |  |  |                                |                  |                 |                        |                   |                                   |                          |
| 10 |  |  |                                |                  |                 |                        |                   |                                   |                          |

Bloom's Domain Legend  
C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend  
2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
Reviewed: November 11, 2021