

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	CJ 217 Juvenile Delinquency
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Credit Hours	3
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Course Description	Explores the historical context of delinquency; the changing legal environment, including major court decisions that have transformed the juvenile justice system, including descriptions and discussions of juvenile delinquency prevention and control programs.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Juvenile Delinquency Theory, Practice, And Law	13th	Larry J. Siegel	Cengage Learning	1337091839
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Use critical thinking skills to identify the problems facing the youth today.	C – Applying - 3	1	1	0	0	1	0	0
2	Describe the different theories, concepts, and preventative programs dealing with youth.	C – Remembering - 1	1, 4	1	0	0	1	0	1
3	Identify the steps and procedures of the juvenile justice system and the major role players within this system.	C – Remembering - 1	1	1	0	0	1	0	0
4	Compare and contrast the juvenile justice system to the adult criminal system.	C – Analyzing - 4	1	1	0	0	1	0	0
5	Identify the juvenile justice facilities, probation, and treatment options for youth.	C – Remembering - 1	1	1	0	0	1	0	0
6	Locate and interpret laws concerning youth.	C – Understanding - 2	1, 2	1	0	0	1	0	0
7									
8									
9									
10									

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: November 11, 2021