

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	CJ 221 Community Corrections
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Credit Hours	3
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Course Description	Examination of community treatment in the correctional process; contemporary usage of pre-sentence investigation, selection, supervision and release of probationers and parolees. Study of the process as related to both adults and juveniles.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Community-Based Corrections	11th	Alarid	Cengage Learning	1305633725
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Summarize the social and legal history of probation and parole in England and the United States.	C – Understanding - 2	1	1	0	0	1	0	0
2	Describe classification techniques and understand the importance of classification for the level of supervision and development of a treatment plan.	C – Remembering - 1	1	1	0	0	1	0	0
3	Analyze the issues inherent in the supervision and treatment of special needs clients.	C – Analyzing - 4	1	1	0	0	1	0	0
4	Describe the purpose and effectiveness of residential and non-residential community corrections programs.	C – Remembering - 1	1	1	0	0	1	0	0
5	Identify legal issues in community corrections, along with prisoner reentry and collateral consequences of felony convictions.	C – Remembering - 1	1	1	0	0	1	0	0
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7									
8									
9									
10									

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: November 11, 2021