

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	CJ 250 Ethics in Criminal Justice
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Credit Hours	1-3
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Course Description	This course will discuss the philosophical and practical dilemmas surrounding the modern criminal justice system, including the police, courts, and correctional sub-systems.
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Prerequisite(s) and/or Corequisite(s)	None
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Ethical Dilemmas and Decisions in Criminal Justice	8th	Pollack	Cengage	1285062663
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	Students use critical thinking skills to identify facts and evidence in order to make decisions and apply the law.
2	Students locate and interpret laws applicable to the specific situation.
3	Students effectively document and write reports based on facts and evidence.
4	Students identify effective communication skills and ethical behaviors in a diverse society.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Use critical thinking skills when analyzing ethical dilemmas and situations.	C – Applying - 3	1, 4	1	0	0	1	0	1
2	Describe effective communication skills used in a diverse society and work force.	C – Remembering - 1	1, 4	1	0	0	1	0	1
3	Interpret laws and policies governing unethical behaviors of criminal justice professionals.	C – Understanding - 2	1, 2, 4	1	0	0	1	0	1
4	Effectively document and write reports concerning unethical behavior.	C – Creating - 6	1, 3, 4	1	0	0	1	0	1
5	Identify the effects and outcomes of ethical and unethical behaviors by criminal justice professionals.	C – Remembering - 1	1, 4	1	0	0	1	0	1
6									
7									
8									
9									
10									

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
Reviewed: November 11, 2021