

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	ED 112 Principles and Theories of Early Childhood Program
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Credit Hours	3
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Course Description	Student will become familiar with various types of early childhood programs and the career opportunities they provide. The history and philosophy of early childhood is introduced as well as current trends and quality program criteria. Concepts for providing developmentally appropriate practices are introduced. Fifteen hours of observation are required. All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Early Childhood Education Today - With Access	14th	George Morrison	Pearson	0134995171
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Effectively use knowledge obtained in the education program in their chosen subject areas.
2	Create and maintain a learning atmosphere that fosters a supportive learning community.
3	Demonstrate knowledge in their content areas.
4	Foster and monitor student learning
5	Participate as active members of their school communities; help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Explain the standards of ethical behavior in early childhood care and education.	A-Organization (4)	1,2,3	2	0	2	2	0	1
2	Describe the duties and responsibilities of an effective early childhood teacher.	C-Remembering (1)	1,2,3,4	2	0	2	2	0	1
3	Identify the essential elements of developmentally appropriate practice including curriculum, content areas, assessment and guidance.	C-Remembering (1)	1,2,3,4	2	0	2	1	0	1
4	Compare the differences and similarities of early childhood programs	C-Analyzing (4)	1,2,3,4	2	0	2	2	0	1
5	Identify teaching practices that promote young child's learning.	P-Imitate (1)	1,2,3,4	2	0	2	1	0	1
6	Develop strategies for building supportive relationships with families and communities.	A-Valuing (3)	1,5	2	0	2	2	0	2
7	Identify a variety of methods to communicate with families including technology.	P-Imitate (1)	3,5	2	0	2	2	0	2
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9									
10									

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
Reviewed: November 5, 2021