Course Number and Title	ED 122 Curriculum and Instruction in Early Childhood Education

Credit Hours	3

Course Description	This course will examine how to prepare and implement developmentally appropriate curriculum for young children. Students will have hands-on experience in the early childhood environment with infants, toddlers, and preschool children. Thirty hours of observation are required. All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.

Prerequisite(s) and/or Corequisite(s)	None

Required Textbooks/References/Course Materials:

Early Childhood Curriculum: A Child's Connection to the World	7th	Nancy Beaver / Hilda L. Jackman	Cengage Learning	1305960637

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Effectively use knowledge obtained in the education program in their chosen subject areas.
2	Create and maintain a learning atmosphere that fosters a supportive learning community.
3	Demonstrate knowledge in their content areas.
4	Foster and monitor student learning.
5	Participate as active members of their school communities; help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify developmentally appropriate practice in early childhood education.	C-Remembering (1)	1,2,3,4	2	0	2	2	0	1
2	Compare a variety of early childhood curricula.	C-Analyzing (4)	1,2,3	2	0	2	1	0	1
3	Identify strategies for embedding developmental domains into the curriculum.	C-Analyzing (4)	1,2,3	2	0	2	2	0	1
4	Develop plans for effective small and large group play based activities for young children.	C-Evaluating (5)	1,2,3,4	2	0	2	2	0	2
5	Describe how young children learn and develop to create curriculum planning	C-Creating (6)	1,2,3,4	2	0	2	2	0	1
6	Integrate the early childhood curriculum through play	P-Perfect (3)	1,2,3,4	2	0	2	2	0	1
7	Describe strategies and methods used to identify children's individual	C-Evaluating (5)	1,2,3,4	2	0	2	1		2
8	Create curriculum planning strategies for purchasing equipment and materials needed for an early childhood	P-Articulate (4)	1,2,3,4,	2	0	2	2	2	1
9	Identify the rationale for including families in the planning process.	A-Receiving Phenomena (1)	1,2,3,4,5	2	0	2	1	0	2
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Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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