

COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	ED 124 Foundation of Language and Literacy in Early Childhood Development
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Credit Hours	3
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Course Description	<p>The purpose of this course is to assist educators in learning more about the foundations of language and literacy development in young children. In addition, the emphasis is placed on integrating all dimensions of literacy across all early childhood environments. Applying theory to practical applications in teaching are explored. Five hours of observation are required.</p> <p>All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.</p>
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials

Helping Young Children Learn Language and Literacy - with Access	5th	Vukelich, Christie, and Enz	Pearson	0134986989
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Effectively use knowledge obtained in the education program in their chosen subject areas.
2	Create and maintain a learning atmosphere that fosters a supportive learning community.
3	Demonstrate knowledge in their content areas.
4	Foster and monitor student learning.
5	Participate as active members of their school communities; help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Describe how literacy emerges in the young child by identifying the stages of language development.	C-Remembering (1)	1,2,3	2	0	2	2	0	1
2	Identify the relationship between language and literacy development.	C-Remembering (1)	1,2,3	2	0	2	1	0	1
3	Develop plans for infusing language and literacy skills into every area of the early childhood curriculum.	P-Articulate (4)	1,2,3,4	2	0	2	2	0	1
4	Identify developmentally appropriate language & literacy activities in early childhood settings.	C-Creating (6)	1,2,3,4	2	0	2	2	0	1
5	Identify a functional print rich environment to enrich children's language and literacy.	P-Embodiment (5)	1,2,3,4	2	0	2	2	0	1
6	Identify opportunities for families to promote language and literacy development with their children.	A-Internalizing (5)	1,2,3,5	2	0	2	2	0	2
7	Describe strategies for phonological awareness in the early childhood classroom.	C-Creating (6)	1,2,3,4	2	0	2	1	0	1
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9									
10									

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021