

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	ED 218 Human Development and Learning
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Credit Hours	3
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Course Description	This course traces the social, emotional, physical and intellectual development of the child from birth through adolescence. Special emphasis will be placed on cognitive development and its implications for teaching. Thirty-five hours of public school observation are required.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Child Development and Education (Looseleaf) - with Access	7th	Teresa McDevitt, Jeanne Ellis Ormrod	Pearson	0134805747
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Effectively use knowledge obtained in the education program in their chosen subject areas.
2	Create and maintain a learning atmosphere that fosters a supportive learning community.
3	Demonstrate knowledge in their content areas.
4	Foster and monitor student learning.
5	Participate as active members of their school communities; help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrate knowledge of major theories, research, and of human development in cognitive, physical, social and emotional, language development the interrelationships across developmental areas in relation to teaching.	C-Understanding (2)	1,2,3,4	1	0	2	2	0	1
2	Identify the effectiveness of curriculum, classroom teaching strategies, how teachers involve families in their children's development and learning to improve teaching practices.	A-Organization (4)	1,2,3,4,5	1	0	2	1	0	1
3	Demonstrate knowledge of observation techniques by submitting written observations of children to be included in field experiences	A-Valuing (3)	1,2,3,4	2	1	2	2	0	1
4	Identify different types of families, cultures, and communities and issues relating to diverse families.	A-Receiving Phenomena (1)	1,2,3,4,5	1	0	2	1	0	2
5	Articulate an educationally sound philosophy of education as a basis for making professional decisions when working with children and their families	C-Creating (6)	1,2,3,4,5	2	0	2	2	0	2
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Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021