

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	ED 230 Early Childhood Practicum
-------------------------	----------------------------------

Credit Hours	4
--------------	---

Course Description	<p>Note: This course requires permission of the Dean, School of Arts and Sciences. This course involves the application of coursework, theories, and practice. Places the student in a practicum-based experience where program planning, preparation, and instruction is applied One-hundred and twenty hours of observation are required.</p> <p>All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.</p>
--------------------	---

Prerequisite(s) and/or Corequisite(s)	Permission of Dean.
---------------------------------------	---------------------

**Required Textbooks/References/Course Materials:**

Student Teaching, Early Childhood Practicum Guide	7th	Machado	Cengage Learning	0495813222
The Creative Curriculum for Preschool Vol. 1	5th	Heroman, Dodge, Berke, et al	Teaching Strategies	1606173693

<b>General Education Outcomes</b>	
<b>1</b>	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
<b>2</b>	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
<b>3</b>	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
<b>4</b>	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

<b>Program Outcomes</b>	
<b>1</b>	Effectively use knowledge obtained in the education program in their chosen subject areas.
<b>2</b>	Create and maintain a learning atmosphere that fosters a supportive learning community.
<b>3</b>	Demonstrate knowledge in their content areas.
<b>4</b>	Foster and monitor student learning.
<b>5</b>	Participate as active members of their school communities; help to foster change when needed.
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Create developmentally appropriate activities for young children.	C-Creating (6)	1,2,3,4	2	0	2	2	0	1
2	Implement developmentally appropriate activities with young children	P-Perfect (3)	1,2,3,4	1	2	1	2	0	2
3	Utilize a variety of strategies and methods when working with young children	P-Articulate (4)	1,2,3,4	1	1	2	1	0	2
4	Utilize observation, documentation, and screening tools to guide planning for young children	P-Imitate (1)	1,2,3,4	2	0	1	1	0	1
5	Develop activities that encompass the appropriate early learning standards	C-Creating (6)	1,2,3,4	2	0	2	1	0	1
6	Design developmentally appropriate, meaningful, and challenging curriculum for each child.	P-Embody (5)	1,2,3,4	1	0	2	2	0	1
7	Identify the importance of diverse culture and language of children, families, and communities	A-Organization (4)	1,2,3,4,5	1	0	2	1	0	2
8	Identify respectful reciprocal relationships that support and empower families	A-Organization (4)	1,2,3,4,5	1	0	2	1	0	1
9	Communicate with families about a child's development and learning using a variety of methods that include written correspondence, the use of technology, and face to face contact.	P-Articulate (4)	1,2,3,4,5	1	2	2	2	0	1
10	Exhibit professionalism and leadership skills in all aspect of early childhood practice	A-Organization (4)	1,2,3,4,5	1	1	1	1	0	1
11	Effectively collaborates with families and other professionals	A-Internalizing values (characterization) (5)	1,2,3,4,5	1	1	2	2	0	1

Bloom's Domain Legend  
C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend  
2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
Reviewed: November 5, 2021