

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	ED 130 Assessment
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Credit Hours	3
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Course Description	<p>This course examines the skills and methods used to observe and assess young children in various early childhood environments. An emphasis will be placed on authentic assessment practices, the appropriate use of assessment and observation strategies to document the development of play, and learning of young children. Twenty –five hours of observation are required.</p> <p>All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.</p>
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Assessment in Early Childhood Education	8th	Sue C. Wortham	Pearson	0135207967
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Students will effectively use knowledge obtained in the education program in their chosen subject areas.
2	Students will create and maintain a learning atmosphere that fosters a supportive learning community.
3	Students will demonstrate knowledge in their content areas.
4	Students will foster and monitor student learning.
5	Students will be active members of their school communities, and help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify and demonstrate how to implement a variety of observation and assessment strategies for studying the development of infants, toddlers and preschool children.	C –Applying (3)	1, 3	2	1	1	1	1	1
2	Identify current issues in the assessment of infants, toddlers, and preschool children	C-Remembering (1)	1,3	2	1	1	2	1	1
3	Demonstrate the ability to summarize and interpret observation data to assess children and programs.	C-Evaluating (5)	1,3	2	1	1	2	1	1
4	Apply observational data to plan meaningful curriculum for individual children and programs.	C –Applying (3)	1, 3, 4, 5	2	2	2	2	1	1
5	Design formats for documenting, sharing and explaining observations and assessment practices and information to parents and colleagues.	C-Creating (6)	1,3,4,5	2	1	1	2	1	1
6	Design strategies for family partnerships in assessing young children	C-Creating (6)	1, 3	2	1	1	2	1	1
7	Examine and explain the West Virginia Early Learning Standard Framework Birth to Five	C-Analyzing (4)	1, 3, 4, 5	2	1	1	2	1	1
8	Record and analyze observation of infants, toddlers, and preschool children in an early childhood environment.	C-Analyzing (4)	1, 3, 4, 5	2	2	2	2	1	1
9	Compile and utilize a variety of authentic assessment practices	C-Creating (6)	1, 3	1	1	1	1	1	1

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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