

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	ED 203 Children's Literature
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Credit Hours	3
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Course Description	A survey of the development of poetry and prose of children's literature, with emphasis on methods of presentation to enable children to become good readers. May not be used as a literature requirement in General Studies.
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Prerequisite(s) and/or Corequisite(s)	EN 101 or EN 101E
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Required Textbooks/References/Course Materials:

Children's Literature, Briefly	7th	Tunnell	Pearson	0135185874
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Students will effectively use knowledge obtained in the education program in their chosen subject areas.
2	Students will create and maintain a learning atmosphere that fosters a supportive learning community.
3	Students will demonstrate knowledge in their content areas.
4	Students will foster and monitor student learning.
5	Students will be active members of their school communities, and help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	The student will become familiar with the field of children's literature by reading and creating responses to various genres in children's literature.	C-Creating (6)	1, 3	2	1	1	1	1	1
2	The student will become familiar with the practical application of children's literature in the classroom by the satisfactory development of a unit, including goals, methods, visual aide, and thematic display.	C-Creating (6)	1,3	2	1	1	2	1	1
3	The student will demonstrate the effective use of read aloud in a classroom setting.	C- Evaluating (5)	1,3	2	1	1	2	1	1
4	The student will demonstrate a basic knowledge of the field of children's literature through testing, posting and response to threads, and submissions.	C-Creating (6)	1, 3, 4, 5	2	2	2	2	1	1
5	Refine written and spoken grammar	C-Evaluating (5)	1,3,4,5	2	1	1	2	1	1
6	Evaluate bias in children's literature and make decisions concerning book choice and presentation	C-Evaluating (5)	1, 3	2	1	1	2	1	1
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8									
9									

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021