

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	ED 210: Infants and Toddlers Seminar
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Credit Hours	3
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Course Description	<p>This course will examine the application of the theories of child development and research. Course emphasis will be placed on prenatal development and the physical, social, emotional, cognitive, and language development of the child from conception to age three. Twenty-five observation hours in infant/toddler environment required.</p> <p>All teacher education students participate in clinical experiences which permit them to observe and interact with children or youth in activities which are examples of the teaching/learning process. These experiences are provided in cooperation with the local public schools, daycare centers, and Headstart programs. Students who enroll for these experiences must meet the standards of professionalism and conduct that apply to employees in the schools or center to which they are assigned.</p>
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Endless Opportunities for Infant and Toddler Curriculum: A Relationship Based Approach	2nd	Sandra Petersen	Pearson	0132613123
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	Students will effectively use knowledge obtained in the education program in their chosen subject areas.
2	Students will create and maintain a learning atmosphere that fosters a supportive learning community.
3	Students will demonstrate knowledge in their content areas.
4	Students will foster and monitor student learning.
5	Students will be active members of their school communities, and help to foster change when needed.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Compare the development of young children from different cultures and socioeconomic backgrounds.	A-Organization (4)	1, 3	2	1	1	1	1	1
2	Compile observational data on the development of infants & toddlers in an early childhood setting.	C- Creating (6)	1,3	2	1	1	2	1	1
3	Explore different historical perspectives and research in early development.	C-Understanding (2)	1,3	2	1	1	2	1	1
4	Compare different theories of child development.	A-Organization	1, 3, 4, 5	2	2	2	2	1	1
5	Explain prenatal and newborn development.	C-Analyzing	1,3,4,5	2	1	1	2	1	1
6	Describe infant physical growth and brain development.	C-Applying (3)	1, 3	2	1	1	2	1	1
7	Explain infant and toddler cognitive and language development	C-Understanding (2)	1, 3	2	1	1	2	1	1
8	Explain the social <i>and</i> emotional development of infants and toddlers.	C-Understanding (2)	1, 3	2	1	1	2	1	1
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Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021