

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

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| Course Number and Title | EM 101 Airway Management |
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| Credit Hours | 3 |
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| Course Description | This course teaches the student to recognize and effectively manage a patient with an airway emergency. Various adjuncts and techniques will be taught in order to maintain and successfully secure an airway for both medical and trauma patients. |
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| Prerequisite(s) and/or Corequisite(s) | |
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Required Textbooks/References/Course Materials:

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|---|-----|------|-----------------------------|------------|
| Nancy Caroline's Emergency Care in the Streets, Flipped Classroom | 1st | AAOS | Jones & Bartlett Publishing | 1284180638 |
|---|-----|------|-----------------------------|------------|

| General Education Outcomes | |
|----------------------------|---|
| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

| Program/Department Outcomes | |
|-----------------------------|--|
| 1 | To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels. |

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program/ Department Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|---|---|--|--------------------------------|------------------|-----------------|------------------------|-------------------|-----------------------------------|--------------------------|
| 1 | Discuss the principles of airway assessment and management. | C-Understanding-2 | 1 | 0 | 1 | 0 | 1 | 1 | 0 |
| 2 | Compare and contrast BLS and ALS adjuncts of airway management. | C-Evaluating-5 | 1 | 0 | 1 | 0 | 1 | 1 | 0 |
| 3 | Explain the physiology of respiration, ventilation, and oxygenation | C-Remembering-1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| 4 | Recall and demonstrate the concepts of airway management during cardiopulmonary resuscitation (CPR) | C-Creating-6 | 1 | 0 | 1 | 0 | 1 | 1 | 0 |
| 5 | Utilize patient assessment findings to formulate a field impression for patients with respiratory emergencies | C-Remembering-1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: November 1, 2021