

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	EM 118 Patient Assessment
-------------------------	---------------------------

Credit Hours	3
--------------	---

Course Description	Students will learn the proper techniques for patient assessment, history taking, communication, documentation, and clinical decision making while caring for the patient in the pre-hospital setting.
--------------------	--

Prerequisite(s) and/or Corequisite(s)	
---	--

Required Textbooks/References/Course Materials:

Nancy Caroline's Emergency Care in the Streets, Flipped Classroom	1st	AAOS	Jones & Bartlett Publishing	1284180638
---	-----	------	-----------------------------	------------

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

	Course Outcomes (CO) For EM 218 Patient Assessment	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify the steps of the primary assessment: form a general impression of the patient, assess responsiveness, and perform a rapid scan that consists of checking and correcting problems with the patient's airway, breathing, and circulation. Finally, update responding EMS units	A-Organizing-4	1	1	1	1	2	1	1
2	Formulate a plan for the emergency call; determine scene safety, take BSI precautions, note the mechanism of injury or the patient's nature of illness, determine the number of patients, and decide what, if any additional resources are needed including Advanced Life Support.	A-Organizing-4	1	1	2	1	1	1	1
3	Define the proper steps to protecting patient information	A-Organization-4	1	1	2	1	1	1	1
4	Identify the 8 general principles for patient assessment; form a general impression, assess the patient's mental status, assess the patient's airway, assess the patient's breathing, assess the patient's circulation, assess for uncontrolled bleeding.	A-Receiving Phenomena-1	1	1	1	1	1	1	1
5	Adhere to the current laws to protect patient care and their privacy.	A-Organization-4	1	1	1	1	1	1	1
6	Define the main purpose of the primary assessment to identify and manage immediately life-threatening conditions to the airway, breathing, or circulation.	C-Remembering-1	1	1	1	1	1	1	1
7	Demonstrate the proper use and language for effective communication with patients, co-workers verbally and with technology	A-Valuing-3	1	1	1	1	1	1	1

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: October 29, 2021