

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	EM 120 Coordinated Clinical Internship I
-------------------------	--

Credit Hours	3
--------------	---

Course Description	This course takes the student outside the classroom into a supervised clinical setting. The State Department of EMS has designated a minimum number of clinical hours but competencies must be met as well. Minimum hours may be extended to allow the student to meet all competencies required. Clinical rotations are scheduled with each student on an individual basis with the preceptor and EMS Coordinator.
--------------------	---

Prerequisite(s) and/or Corequisite(s)	
---------------------------------------	--

Required Textbooks/References/Course Materials:

Nancy Caroline's Emergency Care in the Streets, Flipped Classroom	1st	AAOS	Jones & Bartlett Publishing	1284180638
---	-----	------	-----------------------------	------------

General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).
Program/Department Outcomes	
1	To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Under the direct supervision of a clinical preceptor and/or physician, demonstrate the ability to obtain a pertinent medical history on a variety of patients	A-Responding to Phenomena-2	1	0	2	0	1	0	1
2	Under the direct supervision of a clinical preceptor and/or physician, demonstrate the ability to perform the appropriate and complete physical assessment on a patient.	A-Responding to Phenomena-2	1	0	1	0	1	0	1
3	Under the direct supervision of a clinical preceptor and/or physician, demonstrate the ability to correctly interpret EKG's and follow up with the correct treatment as needed for patients in the clinical setting	A-Responding to Phenomena-2	1	0	1	1	1	1	1
4	Under the direct supervision of a clinical preceptor and/or physician, demonstrate the ability to institute appropriate airway management.	P-Perfect-3	1	0	1	1	1	1	1
5	Under the direct supervision of a clinical preceptor and/or physician, demonstrate knowledge of medications used for the treatment of patients in clinical settings,	C-Analyzing-4	1	0	1	1	1	1	1
6	Under the direct supervision of a clinical preceptor and/or physician, demonstrate the ability to recognize cardiopulmonary issues and arrest to institute appropriate treatment modalities	P-Embody-5	1	0	1	1	1	1	1
7	Under the direct supervision of a clinical preceptor and/or physician, assess and treat a variety population of patients in various states in need of medical care.	P-Articulate-4	1	0	1	1	1	1	1

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: November 1, 2021