

**COURSE OUTCOME MATRIX
COURSE SYLLABUS
PART 2 of 3**

Course Number and Title	EM 215 Emergency Services Seminar
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Credit Hours	3
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Course Description	This capstone course is a group and individual comprehensive review of the program objectives and practical skills in preparation of the National Registry Exam. The student is expected to integrate the knowledge and critical thinking skills acquired in all previous required courses.
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Prerequisite(s) and/or Corequisite(s)	
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Nancy Caroline's Emergency Care in the Streets, Flipped Classroom	1st	AAOS	Jones & Bartlett Publishing	1284180638
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	The student must take all four FIDAP Exit Exams and score a 70% or more on at least one to be eligible for the National Registry Written Cognitive Exam for Paramedic Certification.	C-Understanding-2	1	2	2	2	1	2	1
2	Will be prepared to test National Registry Psychomotor Practical Testing prior to the end of the semester.	A-Internalizing-5	1	1	1	0	1	1	1
3	Show competency in obtaining and maintaining a patent airway in patients conscious and unconscious.	A-Organizing-4	1	1	1	0	1	1	1
4	Show competency in the various ways to delivery fluids and medications in a variety of patients of different ages.	A-Organizing-4	1	1	1	0	1	2	1
5	Demonstrate the ability to properly assess, package, and transport patients in a traumatic incident.	A-Valuing-3	1	1	1	0	1	1	1
6	Demonstrate the ability to properly assess, package and transport patients with a medical condition.	A-Valuing-3	1	1	1	0	1	1	1
7	Analyze, differentiate, and treat patients with cardiac and respiratory conditions.	A-Valuing-3	1	1	1	0	2	1	1
8	Demonstrate the ability to serve as team leader or as a member of team.	A-Internalizing-5	1	1	1	1	2	1	1

Commented [k1]:

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: November 1, 2021