

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	EM 219 Coordinated Field Internship II
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Credit Hours	2
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Course Description	This course takes the student outside the classroom into a supervised field setting. The State Department of EMS designated a minimum number of clinical hours for the ambulance, but various patient contact must be met. Team leader skills will be assessed by a designated field preceptor. Minimum hours may be extended to allow the student to meet all competencies required. Clinical rotations are scheduled with each student on an individual basis with the preceptor and EMS Coordinator.
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Prerequisite(s) and/or Corequisite(s)	
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**Required Textbooks/References/Course Materials:**

Nancy Caroline's Emergency Care in the Streets, Flipped Classroom	1st	AAOS	Jones & Bartlett Publishing	1284180638
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).
	Program/Department Outcomes
1	To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

	Course Outcomes (CO) EM 219 Coordinated Field Internship II	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	<u>Psychomotor Skills</u> -Administer Medication <u>15</u> times -Endotracheal Intubation <u>5</u> times -Venous Access <u>25</u> times	P-Perfect-3	1	1	1	1	1	2	1
2	Airway Management across all levels of age. -Ventilate Unitubated Patients all ages <u>50</u> times.	P-Embod-5	1	1	1	1	1	1	1
3	<u>Ages</u> -Comprehensive assessment on <u>30</u> pediatric -Comprehensive assessment on <u>50</u> adult patients -Comprehensive assessment on <u>30</u> geriatric patients	P-Perfect-3	1	1	1	1	1	1	1
4	<u>Pathologies</u> -Comprehensive assessment on <u>10</u> obstetric patients -Comprehensive assessment on <u>40</u> trauma patients -Comprehensive assessment on <u>20</u> psychiatric patients -Comprehensive assessment on <u>20</u> altered mental status patients	P-Perfect-3	1	1	1	1	1	1	1
5	<u>Complaints</u> -Comprehensive assessment, formulate and implement a treatment plan for <u>30</u> patients with chest pain -Comprehensive assessment, formulate and implement a treatment plan for <u>30</u> patients with dyspnea/respiratory distress -Comprehensive assessment, formulate and implement a treatment plan for <u>8</u> pediatric patients with dyspnea/respiratory distress -Comprehensive assessment, formulate and implement a treatment plan for <u>10</u> patients with syncope -Comprehensive assessment, formulate and implement a treatment plan for <u>20</u> patients with abdominal complaints	P-Perfect-3	1	1	1	1	1	1	1

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
Reviewed: October 29, 2021