

**COURSE OUTCOME MATRIX
COURSE SYLLABUS
PART 2 of 3**

Course Number and Title	English 101/101E
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Credit Hours	3 or 4
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Course Description	<p>This course is an introduction to basic composition and research. The emphasis is on writing clear, effective essays. In addition, students will write a research paper.</p> <p>EN 101E includes those topics covered in EN 101 with additional scaffolding and support. The additional hour provides supplemental instruction for the college-level course assignments as need is demonstrated by the students identified by the instructor.</p>
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Prerequisite(s) and/or Corequisite(s)	EN 101: Minimum acceptable test scores for placement in college-level English.
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Required Textbooks/References/Course Materials:
None.

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Identify, classify, and articulate the content of articles, essays, and literature on the contemporary and historic stage.
2	Analyze written and verbal content and respond effectively with informed interpretations and opinions.
3	Develop nuanced conclusions about the world and represent thoughts and feelings through written composition and effective articulation.
4	Demonstrate the linguistic skill required to assess the opinions, arguments, and conclusions of others in both academia and in the workplace in order to form a constructive judgement, defense, or rebuttal.
5	Demonstrate that writing is a process by going through varying stages in the composition process, a person's writing improves.
6	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Comprehend that communicating in English is a systematic process of composing, revising, critiquing, and publishing.	C2	1-6	2	1	2	2	0	2
2	Justify that living in a diverse society requires intercultural competence skills to effectively communicate with those that differ from them.	A3	2, 6	2	1	1	2	0	2
3	Demonstrate an understanding of the types of essays by writing clear examples of each type governed by the guidelines of each.	C1	1, 2, 3, 6	2	0	1	1	0	0
4	Evaluate and critique information and compose research essays in current MLA format by utilizing technology.	C5	1, 2, 5, 6	2	0	2	2	2	2
5	Apply linguistic skills required to formulate opinions, arguments, and conclusions and assess those of others in both academia and in the workplace in order to form a constructive judgement, defense, or rebuttal.	C4	1, 2, 4, 6	2	1	0	2	0	1
6	Write clear, concise, error-free sentences by completing class exercises and assignments.	C3	2, 3, 4, 5	2	0	0	2	0	0
7	Exhibit mastery of the basic construction of an essay by writing clear thesis statements, appropriate topic sentences, and paragraphs that are developed and varied, using transitions to show a clear progression of ideas.	C3	3, 4, 5	2	0	0	0	0	0
8	Employ interpersonal skills in small group work and/or classroom discussion.	A2	1, 2, 3, 4, 6	2	2	0	2	0	1

9	Demonstrate time allocation skills in written assignments and in completing research activities by adhering to designated deadlines.	C4	3, 4, 5	2	0	2	2	1	0
10	Relate the process of writing and comprehend that by creating through the varying stages in the composition, a person's writing and communication improves in academia and the workplace.	C5	4, 5	2	0	0	2	0	0

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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