

**COURSE OUTCOME MATRIX
COURSE SYLLABUS
PART 2 of 3**

Course Number and Title	English 102 English Composition II
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Credit Hours	3
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Course Description	A continuation of EN 101. The student is exposed to additional forms of composition and is expected to demonstrate a higher level of proficiency in writing. Major emphases are the research paper and literary forms.
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Prerequisite(s) and/or Corequisite(s)	EN 101 or 101E, Challenge Examination, or CLEP
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Required Textbooks/References/Course Materials:

The Norton Anthology of American Literature Volumes A and B	9th	Levine / Elliott / Gustafson / Hungerford / Loeffelholz	W.W. Norton & Co.	0393264548
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	Identify, classify, and articulate the content of articles, essays, and literature on the contemporary and historic stage.
2	Analyze written and verbal content and respond effectively with informed interpretations and opinions.
3	Develop nuanced conclusions about the world and represent thoughts and feelings through written composition and effective articulation.
4	Possess the confidence and linguistic skill required to assess the opinions, arguments, and conclusions of others in both academia and in the workplace in order to form a constructive judgement, defense, or rebuttal.
5	Demonstrate that writing is a process and that by going through varying stages in the composition process, a person's writing improves.
6	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Comprehend the major genres and summarize the characteristics of each through discussion, written response, and/or completed essays that demonstrate recognition of themes within assigned readings.	C2	1-6	2	2	0	2	0	2
2	Exhibit an understanding of assigned readings through class discussion and/or test questions.	C4	1-4, 6	2	0	2	2	2	2
3	Demonstrate use of a variety of traditional and technological sources in research.	C3	2-4, 6	0	0	2	2	0	0
4	Identify, compare, and contrast the major genres and summarize the characteristics of each either orally or through written expression.	C4	1-4, 6	2	2	1	2	0	2
5	Demonstrate proficiency in basic English sentence and paragraph structure by completing several in-class and out-of-class essay writing assignments.	C3	1, 4	2	0	2	0	0	0
6	Demonstrate ability to use critical thinking skills to write clear thesis statements, formulate opinions or conclusions, and to support them with adequate, relevant details by the construction of clear, well-developed, coherent essays.	C3	1-6	2	0	0	2	0	0
7	Demonstrate library and research skills by investigating a variety of traditional and technological sources in order to produce a research paper in current MLA format that analyzes a work within an assigned literary area.	C6	1-4, 6	2	0	2	2	0	2
8	Use effective paraphrases and quotations within essays and a research paper to substantiate an opinion or conclusion.	C3	2, 3, 4, 5	2	0	2	2	0	0
9	Employ interpersonal skills in small group work and/or classroom discussion.	C5	4, 5	2	0	0	2	0	2
10	Demonstrate time allocation skills in written assignments and in completing research activities by adhering to designated deadlines.	C5	4, 5	2	0	2	0	0	0

Bloom's Domain Legend
C = Cognitive

General Education Outcome Legend
2 = Included and Measurable

A = Affective
P = Psychomotor

1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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