

**COURSE OUTCOME MATRIX  
COURSE SYLLABUS  
PART 2 of 3**

Course Number and Title	EN 115 Technical Writing
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Credit Hours	3
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Course Description	This course is an intermediate composition and communication course which includes analytical and critical reading, elementary logic, persuasion, and a discipline-related research paper and presentation.
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Prerequisite(s) and/or Corequisite(s)	EN 101 or 101E
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Required Textbooks/References/Course Materials:

Technical Communication	15th	Lannon, John M.	Pearson	0135203228
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<b>General Education Outcomes</b>	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

<b>Program/Department Outcomes</b>	
1	Identify, classify, and articulate the content of articles, essays, and literature on the contemporary and historic stage.
2	Analyze written and verbal content and respond effectively with informed interpretations and opinions.
3	Develop the nuanced conclusions about the world and represent thoughts and feelings through written composition and effective articulation.
4	Possess the confidence and linguistic skill required to assess the opinions, arguments, and conclusions of others in both academia and in the workplace in order to form a constructive judgement, defense, or rebuttal.
5	Demonstrate that writing is a process and that by going through varying stages in the composition process, a person's writing improves.
6	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Master the practices and principles of technical communication with particular emphasis on planning, audience analysis, and persuasion.	C Understanding 2	3 - 6	2	1	0	2	0	1
2	Develop a clear and effective writing style with a practical understanding of organization, graphics, and information design.	C Applying 3	1 - 6	2	0	1	2	1	1
3	Develop the sense of language (such as the choice of words, sentence structure, and paragraph design) appropriate to diverse readers.	C Evaluating 5	1, 2, 4, 5, 6	2	1	0	2	0	2
4	Design and execute several forms of technical communication including an e-mail, résumé, instructions, description, and technical report.	C Creating 6	1 - 6	2	0	1	2	1	2
5	Research objectively on a technical topic following the research process systematically from proposal writing to report submission.	C Analyzing 4	1-6	2	0	2	2	0	2
6	Organize and revise a large set of documents systematically as the evidence of your learning and work.	C Creating 6	1-4, 6	2	0	2	2	0	2

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
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