

Institutional General Education Outcome for Critical Thinking

Students will demonstrate critical thinking (CT) by exploring issues/objects/works through the collection and analysis of evidence that results in informed conclusions, effectively demonstrating the following:

- CT1 Identifying the issue.
- CT2 Gathering credible information.
- CT3 Analyzing relevant information.
- CT4 Formulating a conclusion.

RUBRIC on Critical Thinking	MET (3)	PARTIALLY MET (2)	UNMET (1)
IDENTIFYING ISSUE (CT1)	The individual clearly identifies and demonstrates a clear understanding of the issue.	The individual identifies the issue, but there may be a lack of understanding or clarity regarding the issue.	The individual does not clearly identify the issue.
GATHERING INFORMATION (CT2)	The individual gathers sufficient, relevant, and credible information, through digital technology or other means, demonstrating a clear understanding of the issue.	The individual gathers some relevant information, through digital technology or other means, but it may not be sufficient or credible.	The individual does not gather sufficient or relevant information to inform the analysis or relies on sources that are not credible or reliable.
ANALYZING INFORMATION (CT3)	The individual effectively analyzes the information collected.	The individual struggles to analyze the information or may not use this information effectively.	The individual does not analyze the information or does not use information.

RUBRIC on Critical Thinking	MET (3)	PARTIALLY MET (2)	UNMET (1)
FORMULATING CONCLUSION (CT4)	The individual formulates a clear and logical conclusion that is supported by the information collected and analyzed.	The individual formulates a conclusion, but it is not fully supported by the information collected, or the solution may not be logical or feasible.	The individual does not present a logical or feasible conclusion, or the conclusion is not supported by the information collected.