

Institutional General Education Outcome for Intercultural Knowledge and Competence

Students will demonstrate intercultural knowledge and competence (IC) recognizing diversity, as well as interacting and cooperating in a diverse setting, including, but not limited to, differences in race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values system, national origin, or political belief, effectively demonstrating the following:

- IC1 Recognizing cultural diversity.
- IC2 Communicating in a diverse setting.
- IC3 Collaborating in a diverse context.

RUBRIC on Intercultural Knowledge and Competence	MET (3)	PARTIALLY MET (2)	UNMET (1)
RECOGNITION (IC1)	Demonstrates a solid understanding of the elements important to another culture.	Demonstrates a partial understanding of the elements important to another culture.	Demonstrates a limited understanding of the elements important to another culture.
COMMUNICATION (IC2)	Interacts respectfully and effectively on issues of cultural diversity.	Makes an effort to interact on issues of cultural diversity, but may struggle to communicate effectively.	Avoids or has difficulty interacting on issues of cultural diversity.
COLLABORATION (IC3)	Collaborates respectfully and effectively with others on issues of cultural diversity.	Makes an effort to collaborate with others on issues of cultural diversity but may struggle to collaborate effectively.	Avoids or has difficulty collaborating with others on issues of cultural diversity.