COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

| Course Number and Title HI115 Outpatient Coding II |
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Credit Hours 3

| Course | |
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| Descripti | or |

This course is a continuation of HI 110, Outpatient Coding I. The student will continue to learn to apply ICD-10-CM diagnostic codes, CPT (Current Procedural Terminology) outpatient procedure codes and HCPCS (Healthcare Procedure Coding System) codes for all outpatient type settings (ancillary, evaluation and management, radiology, pathology, and anesthesiology). AHA Coding Clinics will be referenced.

| Prerequisite(s) | HI110 Outpatient Coding I |
|-----------------|---------------------------|
| and/or | |
| Corequisite(s) | |

Required Textbooks/References/Course Materials:

| CPT Professional 2021 Edition | 2021 | American Medical Association | American Medical Association | 1640160493 |
|--|------|------------------------------|---------------------------------|------------|
| 2021 HCPCS Level II Professional Edition | 2021 | Carol J. Buck | Elsevier Science | 0323762794 |
| Step-by-Step Medical Coding 2021 - Workbook | 2021 | Koesterman, Jackie L. | Elsevier Science | 0323709273 |
| Step-by-Step Medical Coding 2021 - With Access | 2021 | Carol S. Buck | Elsevier Science | 0323709265 |
| Buck's 2021 ICD-10-CM Hospital, Prof. Edition | 2021 | Carol J. Buck | Elsevier Science | 0323762824 |

General Education Outcomes

- 1 Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
- 2 Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
- 3 Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
- 4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes

- 1 Describe professional ethics required in the medical coding field.
- 2 Illustrate knowledge of medical terminology, anatomy and physiology and pathologies of all the body systems when assigning diagnosis and procedure codes.
- 3 Accurately assign ICD-10-CM/PCS, CPT and HCPCS codes for diagnoses and procedures across all patient care types.
- 4 Apply the Official Coding Guidelines and Conventions when assigning diagnosis and procedure codes to all patient care types.
- 5 Differentiate healthcare payment systems, their functions, and their impact on healthcare reimbursement.

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|---|--|--|-----------------------|---------------------|--------------------|---------------------------|----------------------|---|-----------------------------|
| 1 | Demonstrate the ability to utilize the ICD-10-CM Alphabetical Index and the Tabular List. | C-APPLYING (3) | 3,4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 2 | Apply the Official Guidelines for Coding and Reporting in ICD-10-CM and Current Procedural Terminology (CPT) coding. | C-APPLYING (3) | 4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 3 | Demonstrate the ability to assign appropriate ICD-10-CM diagnostic codes to diseases, conditions and injuries according to outpatient Coding and Billing Guidelines. | C-APPLYING (3) | 2,3,4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 4 | Demonstrate the ability to assign appropriate CPT codes to procedures according Coding and Billing Guidelines, National Correct Coding Initiative Edits, and Coding Clinic Guidelines. | C-APPLYING (3) | 2,3,4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 5 | Demonstrate the ability to assign appropriate CPT modifiers for proper reimbursement. | C-APPLYING (3) | 3,4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 6 | Demonstrate the ability to locate notes and Guidelines in the CPT Surgery section. | C-APPLYING (3) | 3,4 | 1 | 0 | 1 | 2 | 0 | 0 |
| 7 | Interpret Local Coverage Determination guidelines for Medicare billing requirements. | C-EVALUATING (5) | 5 | 2 | 0 | 2 | 2 | 0 | 0 |
| 8 | Demonstrate the ability to access and utilize the TruCode encoder. | C-APPLYING (3) | 2,3,4 | 1 | 0 | 2 | 2 | 0 | 0 |
| 9 | Identify educational needs for the coding professional. | C-ANALYZING (4) | 1 | 2 | 0 | 2 | 1 | 0 | 1 |

Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

May 2021 Approved: October 29, 2021 Reviewed: