

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	HS 104: Western Civilization Before 1450
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Credit Hours	3
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Course Description	A survey of major developments in Western civilization beginning with Early Man and concluding with Late Middle Age Europe.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Western Civilization: Vol. I: To 1715	10th	Spielvogel	Wadsworth/Cengage	1305952790
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify and evaluate the rise of early civilizations from Mesopotamia to Egypt, Greece, and Rome the development of their agrarian societies, writing, early religions, Bronze to Iron Age, and early city states and empires.	C-Evaluating (5)	1, 2, 3	2	1	1	1	0	2
2	Critique the cycle of the rise and fall of the early western empires.	C-Evaluating (5)	1, 2, 3	1	1	1	1	0	2
3	Examine the formation and cultural structure of early religions, political and social institutions, and the foundations of western philosophy.	C-Understanding (2)	1, 2, 3	1	1	1	1	0	2
4	Identify interactions between Western Civilization and the rest of the ancient and early medieval world through conflict, ideas, and trade as well as the development of cultures and political institutions before the modern era.	C-Remembering (1)	1, 2, 3	1	1	1	1	0	2

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
Reviewed: November 5, 2021