

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	HS 105: Western Civilization Since 1450
-------------------------	---

Credit Hours	3
--------------	---

Course Description	A survey of major developments in Western Civilization from 1450 to the present.
--------------------	--

Prerequisite(s) and/or Corequisite(s)	None
---------------------------------------	------

Required Textbooks/References/Course Materials:

Western Civilization, Volume II: Since 1500	10th	Speilvogel	Wadsworth/Cengage	1305952804
---	------	------------	-------------------	------------

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Study the beginnings of the Atlantic System in the emerging Age of Exploration and Reformation.	A-Valuing (3)	1, 2, 3	1	1	1	1	0	2
2	Evaluate the development of modernity, the historical impact of the scientific revolution, and the rise of nationalism.	C-Evaluating (5)	1, 2, 3	1	1	1	1	0	2
3	Discuss and define imperialism as well as revolutionary movements.	A—Responding to Phenomena (2)	1, 2, 3	1	2	1	1	0	2
4	Critique the global impact of the Industrial Revolution, the separation between industrialized nations and undeveloped nations with emphasis on colonialism, emerging capitalism, and early global commerce.	C-Analyzing (4)	1, 2, 3	2	1	1	1	0	2
5	Evaluate the rise of fascism, militarism, totalitarianism, and socialism in the western world.	C-Evaluating (5)		1	1	1	1	0	2
6	Assess the impact of the two World Wars.	C-Evaluating (5)		1	1	1	1	0	2
7	Examine the fall of the European empires and the Cold War.	C-Analyzing (4)		2	1	1	1	0	2
8	Analyze the impact of globalization on the west.	C-Analyzing (4)		1	1	1	1	0	2

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
Reviewed: November 5, 2021