

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	HS 203: West Virginia History
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Credit Hours	3
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Course Description	A political, social, cultural, and economic survey of West Virginia history from the time of Native American occupation to the present.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

West Virginia: A History	2nd	John Alexander Williams	WVU Press	0937058564
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	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Explore the importance of geography on state history, as well as Native history and culture, European exploration and settlement, and colonial exchange and conflict.	C-Analyzing (4)	1, 2, 3	2	2	1	2	0	2
2	Trace the development of sectionalism and pre-industrial capitalist development; and summarize key events in antebellum politics, the Civil War, and statehood.	C-Appling (3)	1, 2, 3	2	2	1	2	1	2
3	Study Reconstruction and industrial transition, including modernization, violence, and political developments.	A-Valuing (3)	1, 2, 3	2	2	1	2	1	2
4	Critique the evolution of Appalachian identity and stereotypes.	C-Evaluating (5)	1, 2, 3	2	2	1	2	0	2
5	Identify the growing influence of the federal government in West Virginia affairs since the Great Depression.	C-Analyzing (4)	1, 2, 3	2	2	1	2	0	2
6	Examine the postindustrial economy, outmigration, poverty, and tourism.	C-Analyzing (4)	1, 2, 3	2	2	1	2	1	2

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021