

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	HS 230: American History to 1865
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Credit Hours	3
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Course Description	A political, social, cultural, and economic survey of American history from the arrival of the First Americans to Reconstruction.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

American Pageant, Vol. I	16th	Bailey, Kennedy	Cengage	1305075935
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Analyze the impact of the Columbian exchange of microbes, plants, and other goods, their consequences on the Native Americans, benefits to Europeans, and as a catalyst for New World conquest and settlement.	C-Analyzing (4)	1, 2, 3	2	1	1	2	0	2
2	Comprehend the establishment of the Atlantic System, the slave trade, early capitalism and imperialism.	C-Understanding (2)	1, 2, 3	2	1	1	2	0	2
3	Formulate an accurate view of everyday life in America, including indentured servitude, slavery, the role of women, and the role of religion in colonial society.	P-Articulate (4)	1, 2, 3	2	1	1	2	0	2
4	Evaluate the roles of Enlightenment thought, the Great Awakening, and other ideological foundations of the American Revolution and the United States government.	C-Evaluating (5)	1, 2, 3	2	1	1	2	0	2
5	Analyze the important diplomatic and constitutional issues of the early republic, including the establishment of the Supreme Court, state versus federal rights, foreign diplomacy and wars, and Native American Removal.	C-Analyzing (4)	1, 2, 3	2	1	1	2	0	2
6	Critique the causes and outcome of the Civil War.	C-Evaluating (5)	1, 2, 3	2	1	1	2	0	1

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021