

COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	HS 231: American History Since 1865
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Credit Hours	3
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Course Description	A political, social, cultural, and economic survey of American history from Reconstruction to the present.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

American Pageant, Vol. II	15th	Bailey, Kennedy	Cengage	1111831432
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Evaluate the political, racial, and economic issues of Reconstruction and westward expansion.	C-Evaluating (5)	1, 2, 3	2	1	1	2	0	2
2	Analyze the historical shift to urbanization and immigration, assimilation, shift from rural to urban-oriented society and economy, industrialization, mass production, mass consumption, mass culture and the rise of the labor movement; emphasize also the technological changes of the era.	C-Analyzing (4)	1, 2, 3	2	1	1	2	0	2
3	Evaluate the influential movements of the Industrial Era such as imperialism, Social Darwinism, socialism, laissez-faire economics, progressivism, and Populism.	P-Evaluating (5)	1, 2, 3	2	1	1	2	0	2
4	Trace emerging U.S. involvement in world politics and wars.	C-Applying (3)	1, 2, 3	2	1	1	2	0	2
5	Study the social, political, and economic forces across the twentieth century including civil rights, unionism, women's rights, Americanism, the rise of suburbia, the welfare state, counterculture movements, and the changing role of government and the modern presidency.	A-Valuing (3)	1, 2, 3	2	1	1	2	0	2
6	Examine the transformation of America during the Great Depression and World War II, and the rise of the military industrial complex and the nuclear age.	C-Analyzing (4)	1, 2, 3	2	1	1	2	0	1
7	Discuss America's role in the Cold War and the growing preeminence of popular culture and modern media.	A-Responding to Phenomena (2)	1, 2, 3	2	1	1	2	0	2
8	Critique the rise of globalization, the War on Terror, and evaluate America's global challenges of the twenty-first century.	C-Evaluating (5)	1, 2, 3	2	1	1	2	0	2

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021