COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Numb	per and Title IT146 Adobe Flash							
Credit Hours	3							
Course Description		erface, create new flash files,	Students will use Adobe Flash to create basic flash set stage properties, import images, create and w					
Prerequisite(s and/or Corequisite(s								
	ooks/References/Course Materials: ve Cloud Suite - Software Package		Adobe	None				
General	Education Outcomes							
	tilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language erbal language, and information technology).							
2 Identify a	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).							
3 Demonst	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations,							

	Program/Department Outcomes
1	Discuss and evaluate potential technology related ethical dilemmas and apply decision-making techniques to resolve them.
2	Demonstrate proficiency in selecting, implementing, and operating information technology solutions to meet project requirements.
3	Apply essential IT support skills in order to install, configure, secure, and troubleshoot operating systems, programs, networks, and pc hardware.
4	Prepared to take and pass industry standard certification exams.
5	Develop the ability to use oral and written communication effectively with clients and other industry professionals.
6	Engage in teams to develop and/or implement IT-based project solutions.
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etc., as appropriate) (quantitative literacy and fluency).

4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrate knowledge of design elements and principles	Cognitive Understanding (2)	1,2,4	2	1	2	2	1	0
2	Identify elements of the Flash Professional interface	Cognitive Understanding (2)	1,2,4	2	1	2	2	1	0
3	Use the Timeline	Cognitive Applying (3)	2,3,4	2	1	2	2	1	0
4	Use the Motion Editor	Cognitive Applying (3)	2,3,4	2	1	2	2	1	0
5	Use tools on the Tools panel to select, create, and manipulate graphics and text	Cognitive Applying (3)	2,3,4	2	1	2	2	1	0
6	Create animations (changes in shape, position, size, color, and transparency).	Cognitive Creating (6)	2,3,4	2	1	2	2	1	0
7	Add simple controls through ActionScript	Cognitive Creating (6)	2,3,4,5	2	1	2	2	2	0
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9									
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Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

May 2021 Approved:

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