COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Numb	per and Title IT147 Digital Editing 3			
Course Description	students with basic knowledge of digital video into a finished work. The course wil	ideo/media editing. Students w I provide an understanding for	ng of file management concepts in windows. Thi rill learn in a hands-on environment various edition the following: video camera basics, lighting technoreative commons licensing, use of background researched.	ng technique for editing raw niques, editing software that
Prerequisite(s and/or Corequisite(s	,			
	oooks/References/Course Materials: ve Cloud Suite - Software Package		Adobe	None

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Discuss and evaluate potential technology related ethical dilemmas and apply decision-making techniques to resolve them.
2	Demonstrate proficiency in selecting, implementing, and operating information technology solutions to meet project requirements.
3	Apply essential IT support skills in order to install, configure, secure, and troubleshoot operating systems, programs, networks, and pc hardware.
4	Prepared to take and pass industry standard certification exams.
5	Develop the ability to use oral and written communication effectively with clients and other industry professionals.
6	Engage in teams to develop and/or implement IT-based project solutions.
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	Course Outcomes (CO)	Bloom's Domain	_Program/	Written	Verbal	Information	Critical	Quantitative	Intercultural
		for CO (C, A, P), Category, and Level	Department Outcome(s)	Language	Language	Technology	Thinking	Literacy and Fluency	Competence
1	Identify the purpose, audience, and audience needs for preparing video.	Cognitive Understanding (2)	1,2,5,6	1	2	2	2	1	0
2	Demonstrate knowledge of how to organize and plan a video sequence	Cognitive Applying (3)	1,2,3,4	2	1	2	2	1	0
3	Demonstrate knowledge of how to export video from Adobe Premiere Pro	Cognitive Applying (3)	1,2,3,4	2	1	2	2	1	0
4	Demonstrate knowledge of export options for video	Cognitive Applying (3)	1,2,3,4	2	1	2	2	2	0
5	Manage sound in a video sequence	Cognitive Evaluating (5)	1,2,3,4	2	1	2	2	1	0
6	Add and manage effects and transitions in a video sequence	Cognitive Creating (6)	1,2,3,4	2	1	2	2	1	0
7	Import media assets (video, image, and audio files).	Cognitive Applying (3)	1,2,3,4	2	1	2	2	1	0
8	Organize and customize the Adobe Premiere Pro workspace	Cognitive Applying (3)	1,2,3,4	2	1	2	2	1	0
9	Identify elements of the Adobe Premiere Pro interface	Cognitive Understanding (2)	1,2,3,4	2	1	2	2	1	0
10	Demonstrate knowledge of the production planning and management process	Cognitive Evaluating (5)	1,2,3,4,5	2	2	2	2	1	0

Bloom's Domain Legend C = Cognitive

A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved:

May 2021 November 11, 2021 Reviewed: