COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number	er and Title IT155 Web Design I
Credit Hours	3
Course Description	This course will provide students with an in-depth knowledge of creating web sites optimized for modern computers, tablets, and mobile phones using HTML. Topics include basic HTML elements and attributes, including hyperlinks, images, and tables; techniques to effectively lay out web pages using structural elements; cascading style sheets (CSS) to format and control placement of elements.
Prerequisite(s) and/or Corequisite(s)	None

Required Textbooks/References/Course Materials: None Listed.

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Discuss and evaluate potential technology related ethical dilemmas and apply decision-making techniques to resolve them.
2	Demonstrate proficiency in selecting, implementing, and operating information technology solutions to meet project requirements.
3	Apply essential IT support skills in order to install, configure, secure, and troubleshoot operating systems, programs, networks, and pc hardware.
4	Prepared to take and pass industry standard certification exams
5	Develop the ability to use oral and written communication effectively with clients and other industry professionals.
6	Engage in teams to develop and/or implement IT-based project solutions
7	
8	
9	
10	

	Course Outcomes (CO)	Bloom's Domain	Program/	Written	Verbal	Information	Critical	Quantitative	Intercultural
		for CO (C, A, P),	Department	Language	Language	Technology	Thinking	Literacy and	Competence
		Category, and Level	Outcome(s)					Fluency	
1	Format HTML Code	C-Creating (6)	1,2,3,5	2	2	2	2	0	1
2	Manage web page files	C-Applying (3)	1,2,3,5	2	2	2	2	0	0
3	Utilize cascading style sheets	C-Applying (3)	1,2,3,5	2	2	2	2	0	0
4	Embed images and links in web pages	C-Applying (3)	1,2,3,5	2	2	2	2	1	0
5	Construct a style	C-Creating (6)	1,2,3,5,6	2	2	2	2	2	0
6	Utilize floating elements	C-Creating (6)	1,2,3,5	2	2	2	2	2	0
7	Implement internal/External style sheets	C-Applying (3)	1,2,3,5	2	2	2	2	0	0
8									
9									
10									

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend 2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

May 2021 Approved:

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