## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number	er and Title IT161 Cross-Platform Mobile Apps
Credit Hours	3
Course Description	An introduction to writing cross-platform mobile web applications. Using a tool chain based on HTML5, CSS3, JavaScript, and a variety of supporting frameworks. Writing apps that are effectively designed both for desktop and mobile browsers, and which can be converted into native apps for Android, iOS, and Windows devises.
Prerequisite(s)	
and/or	ITAEO
Corequisite(s)	IT156

Required Textbooks/References/Course Materials: None.

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Discuss and evaluate potential technology related ethical dilemmas and apply decision-making techniques to resolve them.
2	Demonstrate proficiency in selecting, implementing, and operating information technology solutions to meet project requirements.
3	Apply essential IT support skills in order to install, configure, secure, and troubleshoot operating systems, programs, networks, and pc hardware.
4	Prepared to take and pass industry standard certification exams.
5	Develop the ability to use oral and written communication effectively with clients and other industry professionals.
6	Engage in teams to develop and/or implement IT-based project solutions.
7	
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	Course Outcomes (CO)	Bloom's Domain	Program/	Written	Verbal	Information	Critical	Quantitative	Intercultural	
		for CO (C, A, P),	Department	Language	Language	Technology	Thinking	Literacy and	Competence	
		Category, and Level	Outcome(s)					Fluency		
1	Compare and contrast mobile	C-Analyzing (4)	1,2,5	2	2	2	2	1	0	
	platforms, their tools, and the development process									
2	Install software development kits for	C-Applying (3)	2,3	0	0	2	2	0	0	
	each platform									
3	Comprehend the development cycle	C-Understanding (2)	1,2,3	2	2	2	2	0	0	
	for mobile devices including building,									
	testing, and deployment				_	_	_	_	_	
4	Create apps for Apple iOS, Google	C-Creating (6)	2	1	2	2	2	0	0	
	Android, Firefox OS, and Windows Phone mobile devices									
5	Create cross-platform web	C-Creating (6)	1,2,3,5	2	2	2	2	0	0	
]	applications for mobile devices using	O-Creating (0)	1,2,3,3	2	2	2	2	0	O	
	PhoneGap and Web Technologies									
6	Test projects in emulators and on	C-Evaluating (5)	2,5	0	2	2	2	0	0	
	real devices for each platform									
7										
8										
9										
10										
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Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend 2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

May 2021 Approved:

Reviewed: November 11, 2021