General Education Outcome Intercultural Competence

Intercultural Competence
(Ability to communicate in appropriate ways
with those who are culturally diverse)

Rubric

| Criteria | Met | Unmet | N/A |
|----------------------------|---|--|-------|
| Citteria | (1) | (0) | IN/A |
| Communication and Attitude | ☐ Communicates in appropriate ways with those who are culturally diverse. | ☐ Does not communicate in appropriate ways with those who are culturally diverse. | □ N/A |
| | ☐ Generally seeks a neutral understanding with those of different cultures, worldviews, and values for favorable outcomes and/or a pragmatic perspective. | ☐ Does not seek to understand those of different cultures, worldviews, and values and/or develop a nuanced perspective. | □ N/A |
| | ☐ Demonstrates some awareness of cultural differences and makes clear attempt to suspend personal biases. | ☐ Demonstrates no awareness of cultural differences and/or makes no attempt to suspend personal biases. | □ N/A |
| | ☐ Asks questions and/or communicates with the intention to establish a general understanding for pragmatic communication with others of different cultures and/or values. | ☐ Does not ask questions and/or does not communicate with any intent to establish shared understanding with others of difference cultures and/or values. | □ N/A |

| | ☐ Asks questions and/or establishes a general understanding of nonverbal interaction and physical interaction for pragmatic communication with others of different cultures and/or values. | ☐ Does not ask questions and/or seek to establish any understanding of nonverbal interaction and physical interaction for communication with others of different cultures and/or values. | □ N/A | |
|--|---|--|-------|--|
| | ☐ Demonstrates minimal understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | ☐ Demonstrates no understanding in learning about other cultures. | □ N/A | |

DEFINITIONS:

Culture:

The customs, arts, social institutions, and achievements of a particular nation, people, or other social group, including, but not limited to ethnicity, race, gender, sexual orientation, gender identification, socioeconomic status, religion, educational-level, political beliefs, age, etc.

Met (1)

Communicates in appropriate ways with those who are culturally diverse. Generally seeks a neutral understanding with those of different cultures, worldviews, and values for favorable outcomes and/or a pragmatic perspective. Demonstrates some awareness of cultural differences and makes clear attempt to suspend personal biases. Asks questions and/or communicates with the intention to establish a general understanding for pragmatic communication with others of different cultures and/or values. Asks questions and/or establishes a general understanding of nonverbal interaction and physical interaction for pragmatic communication with others of different cultures and/or values. Demonstrates minimal understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

Unmet (0)

Does not communicate in appropriate ways with those who are culturally diverse. Does not seek to understand those of different cultures, worldviews, and values and/or develop a nuanced perspective. Demonstrates no awareness of cultural differences and/or makes no attempt to suspend personal biases. Does not ask questions and/or does not communicate with any intent to establish shared understanding with others of difference cultures and/or values. Does not ask questions and/or seek to establish any understanding of nonverbal interaction and physical interaction for communication with others of different cultures and/or values. Demonstrates no understanding in learning about other cultures.

Not Applicable (NA)

Student did not do assignment or this assignment did not have anything to do with what we are looking at.